

Massachusetts School and District Profiles

Fort River Elementary

Fort River Elementary - 2009 Adequate Yearly Progress (AYP) Data

District: Amherst (00080000)
School: Fort River Elementary (00080020)
School Title I Status: Non-Title I School (NT)
NCLB School Choice Required: No
Supplemental Educational Services Required: No

2009 AYP Data - Summary

	<u>NCLB Accountability Status</u>	<u>Performance Rating</u>	<u>Improvement Rating</u>
ENGLISH LANGUAGE ARTS	Improvement Year 1 - Subgroups	High	On Target
MATHEMATICS	Improvement Year 1 - Subgroups	High	No Change

To make Adequate Yearly Progress in 2009, a student group must meet (A) a student participation requirement, either (B) the State's 2009 performance target for that subject or (C) the group's own 2009 improvement target, and (D) an additional attendance or graduation requirement.

Student Group	(A) Participation		(B) Performance		(C) Improvement		(D) Attendance		AYP 2009
	Met Target	Actual	Met Target (90.2)	Actual	Met Target	Change from 2008	Met Target	Actual	
ENGLISH LANGUAGE ARTS									
Aggregate	Yes	98	No	86.6	Yes	1.6	Yes	95.4	Yes
Lim. English Prof.	-	-	-	72.5	-	-	-	-	-
Special Education	Yes	98	No	61.4	Yes	8.8	Yes	94.7	Yes
Low Income	Yes	99	No	64.7	Yes	3.9	Yes	94.7	Yes
Afr. Amer./Black	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	-	-	-	82.4	-	-	-	-	-
Hispanic	-	-	-	70.8	-	-	-	-	-
Native American	-	-	-	-	-	-	-	-	-
White	Yes	99	Yes	94.2	Yes	1.8	Yes	95.5	Yes
MATHEMATICS									
Aggregate	Yes	99	No	83.9	No	-1.2	Yes	95.4	No
Lim. English Prof.	-	-	-	65.8	-	-	-	-	-
Special Education	Yes	98	No	54.8	No	0.6	Yes	94.7	No
Low Income	Yes	99	No	57.7	No	-9.5	Yes	94.7	No
Afr. Amer./Black	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	-	-	-	88.5	-	-	-	-	-
Hispanic	-	-	-	55.8	-	-	-	-	-
Native American	-	-	-	-	-	-	-	-	-
White	Yes	99	Yes	92.2	No	-1.4	Yes	95.5	Yes

Adequate Yearly Progress History										NCLB Accountability Status	
	2001	2002	2003	2004	2005	2006	2007	2008	2009		
ELA	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes	Improvement Year 1 - Subgroups
	All Subgroups	-	-	No	Yes	Yes	Yes	No	No	Yes	
MATH	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	Improvement Year 1 - Subgroups
	All Subgroups	-	-	No	Yes	Yes	Yes	Yes	No	No	