

Massachusetts School and District Profiles

Amherst Regional High

Amherst Regional High - 2009 Adequate Yearly Progress (AYP) Data

District: Amherst-Pelham (06050000)
School: Amherst Regional High (06050505)
School Title I Status: Non-Title I School (NT)
NCLB School Choice Required: No
Supplemental Educational Services Required: No

2009 AYP Data - Summary

	NCLB Accountability Status	Performance Rating	Improvement Rating
ENGLISH LANGUAGE ARTS	Improvement Year 1 - Subgroups	Very High	On Target
MATHEMATICS	Improvement Year 1 - Subgroups	Very High	No Change

To make Adequate Yearly Progress in 2009, a student group must meet (A) a student participation requirement, either (B) the State's 2009 performance target for that subject or (C) the group's own 2009 improvement target, and (D) an additional attendance or graduation requirement.

Student Group	(A) Participation		(B) Performance		(C) Improvement		(D) Grad Rate		AYP 2009
	Met Target	Actual	Met Target (90.2)	Actual	Met Target	Change from 2008	Met Target	Actual	
ENGLISH LANGUAGE ARTS									
Aggregate	Yes	98	Yes	96.3	Yes	0.0	Yes	88.9	Yes
Lim. English Prof.	-	-	-	-	-	-	-	-	-
Special Education	Yes	96	No	87.8	Yes	4.1	Yes	71.7	Yes
Low Income	Yes	95	No	89.2	No	-0.8	Yes	77.6	No
Afr. Amer./Black	-	-	-	91.7	-	-	-	-	-
Asian or Pacif. Isl.	-	-	-	93.5	-	-	-	-	-
Hispanic	-	-	-	88.8	-	-	-	-	-
Native American	-	-	-	-	-	-	-	-	-
White	Yes	99	Yes	98.5	Yes	0.5	Yes	90.5	Yes
MATHEMATICS									
Aggregate	Yes	97	Yes	93.6	No	-1.1	Yes	88.9	Yes
Lim. English Prof.	-	-	-	-	-	-	-	-	-
Special Education	No	94	No	75.0	No	-4.9	Yes	71.7	No
Low Income	Yes	97	No	82.1	No	-2.7	Yes	77.6	No
Afr. Amer./Black	-	-	-	89.5	-	-	-	-	-
Asian or Pacif. Isl.	-	-	-	98.1	-	-	-	-	-
Hispanic	-	-	-	75.8	-	-	-	-	-
Native American	-	-	-	-	-	-	-	-	-
White	Yes	98	Yes	97.0	Yes	1.2	Yes	90.5	Yes

Adequate Yearly Progress History										NCLB Accountability Status	
	2001	2002	2003	2004	2005	2006	2007	2008	2009		
ELA	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Improvement Year 1 - Subgroups
	All Subgroups	-	-	No	Yes	No	Yes	Yes	No	No	
MATH	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Improvement Year 1 - Subgroups
	All Subgroups	-	-	No	Yes	Yes	Yes	Yes	No	No	