

Massachusetts School and District Profiles

Amherst Regional MS

Amherst Regional MS - 2009 Adequate Yearly Progress (AYP) Data

District: Amherst-Pelham (06050000)
School: Amherst Regional MS (06050405)
School Title I Status: Non-Title I School (NT)
NCLB School Choice Required: No
Supplemental Educational Services Required: No

2009 AYP Data - Summary

	<u>NCLB Accountability Status</u>	<u>Performance Rating</u>	<u>Improvement Rating</u>
ENGLISH LANGUAGE ARTS	No Status	Very High	On Target
MATHEMATICS	Restructuring Year 2 - Subgroups	High	On Target

To make Adequate Yearly Progress in 2009, a student group must meet (A) a student participation requirement, either (B) the State's 2009 performance target for that subject or (C) the group's own 2009 improvement target, and (D) an additional attendance or graduation requirement.

Student Group	(A) Participation		(B) Performance		(C) Improvement		(D) Attendance		AYP 2009
	Met Target	Actual	Met Target (90.2)	Actual	Met Target	Change from 2008	Met Target	Actual	
ENGLISH LANGUAGE ARTS	Did at least 95% of students participate in MCAS?	Did student group meet or exceed state performance target?	Did student group meet or exceed its own improvement target?	Did student group meet attendance (G1-8) or graduation rate target (G9-12)?					
Aggregate	Yes	99	Yes	96.0	Yes	0.4	Yes	95.4	Yes
Lim. English Prof.	-	-	-	85.3	-	-	-	-	-
Special Education	Yes	100	No	87.9	Yes	1.5	Yes	95.2	Yes
Low Income	Yes	97	No	89.6	Yes	3.9	Yes	92.8	Yes
Afr. Amer./Black	-	-	-	95.0	-	-	-	-	-
Asian or Pacif. Isl.	Yes	100	Yes	90.8	No	-1.1	Yes	97.4	Yes
Hispanic	Yes	97	Yes	91.9	Yes	5.6	Yes	93.8	Yes
Native American	-	-	-	-	-	-	-	-	-
White	Yes	100	Yes	97.7	Yes	0.0	Yes	95.6	Yes
MATHEMATICS	Met Target	Actual	Met Target (84.3)	Actual	Met Target	Change from 2008	Met Target	Actual	AYP 2009
Aggregate	Yes	100	Yes	86.7	Yes	2.3	Yes	95.4	Yes
Lim. English Prof.	-	-	-	69.4	-	-	-	-	-
Special Education	Yes	100	No	68.1	Yes	9.2	Yes	95.2	Yes
Low Income	Yes	98	No	74.8	Yes	12.3	Yes	92.8	Yes
Afr. Amer./Black	-	-	-	75.0	-	-	-	-	-
Asian or Pacif. Isl.	Yes	100	No	83.8	No	-2.6	Yes	97.4	No
Hispanic	Yes	98	No	77.1	Yes	11.8	Yes	93.8	Yes
Native American	-	-	-	-	-	-	-	-	-
White	Yes	100	Yes	90.2	Yes	0.8	Yes	95.6	Yes

Adequate Yearly Progress History										NCLB Accountability Status	
	2001	2002	2003	2004	2005	2006	2007	2008	2009		
ELA	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No Status
	All Subgroups	-	-	Yes	No	No	No	Yes	Yes	Yes	
MATH	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Restructuring Year 2 - Subgroups
	All Subgroups	-	-	No	No	No	No	Yes	No	No	