

Amherst-Pelham Regional School District



# Summer School Program

For Students Entering  
Grades 9-12

*July 6, 2011 through August 2, 2011*

At  
Amherst Regional High School

James Elliott, Director  
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413-362-1522

[www.arps.org](http://www.arps.org)

## General Information

*Lunch and transportation are not available during the summer session.\**

**Classes Meet:** July 6<sup>th</sup> through August 2<sup>nd</sup> \*\*

**Session I:** 8:15 a.m. to 10:15 a.m.

**Session II:** 10:30 a.m. to 12:30 p.m.

All classes will be held at Amherst Regional High School. Students must use the side entrance near the library.

Seats in classes are restricted to a maximum and minimum level. It is recommended that students enroll early in the registration process. Students will be registered in classes on a first come first served basis. Please refer to registration section at the end of this Program of Studies.

## Tuition Information

### **In-District Tuition:**

- \$100.00 per course\*\*\* (June 1<sup>st</sup> – 24<sup>th</sup> registration)
- \$5.00 late registration fee (June 25<sup>th</sup> and after)
- Registration ends on July 6<sup>th</sup> (first day of classes)
- Payment by cash, check or money order
- See also: Scholarship Information
- 10% deposit can be made to reserve a seat in class. (Balance due by June 24<sup>th</sup> to avoid late charge.)

### **Out-of-District Tuition:**

- \$200.00 per course\*\*\* (June 1<sup>st</sup> – 24<sup>th</sup> registration)
- \$5.00 late registration fee (June 25<sup>th</sup> and after)
- Registration ends on July 6<sup>th</sup> (first day of classes)
- Payment by cash, check or money order
- Payment to accompany registration/wait list.
- 10% deposit can be made to reserve a seat in class. (Balance due by June 24<sup>th</sup> to avoid late charge.)

\*\*\***PRISM** one and two are \$50 each, for in district and \$100 each for out-of-district

**Please make checks payable to ARPS/Summer School**

### Scholarship Information (For In-District Students Only)

In-district students entering grades 9-12 may also qualify for tuition free participation in MCAS courses (noted by an \* in the course descriptions) based on a Warning or Needs Improvement score on the student's most recent MCAS tests. Students should contact their guidance counselor to determine eligibility.

Students entering grades 9–12 receiving free lunch may take courses for \$25.00 per course, and students entering grades 9-12 receiving reduced lunch may take courses for \$50.00 per course.

**\*For students enrolled in Community based/experiential learning courses lunch is provided. Depending on final funding, transportation may be available to students in Community based/experiential learning courses. We will inform students and families of the availability of transportation as more information becomes available to us.**

## Refund Policy

10% deposit to hold seat is **only** refundable if a course is cancelled, or a student does not meet prerequisites for courses.

Refunds for courses will be given according to the following schedule:

- Prior to July 6, 2011 = 100%
- Between July 6-8, 2011 = 50%
- After July 8, 2011= No Refund

## Attendance Policy

Students who exceed **three absences** during the Summer School sessions, **for any reason, will not receive any credit for the course**, but will receive a grade. **Each accumulation of tardy minutes in excess of 15 minutes results in one absence. All students must attend the final two days of the course(s) they are enrolled in to receive credit. Culminating activities, including but not limited to final exams and MCAS post tests are scheduled for the last two days of courses. Failure to attend on these days triggers no credit for the class, regardless of the total number of absences. Culminating activities can not be rescheduled to be taken early or after summer school ends.**

**A student, who exceeds 3 absences according to the summer school policy, will have an attendance hearing; at which time s/he will share documentation indicating a hardship/extenuating circumstance or major illness. Family trips/vacations, summer camps, other competing interests, oversleeping, missing bus, minor illness/injury etc. are not hardships or extenuating circumstances. If it is determined that the student has endured a hardship or extenuating circumstance, that was prohibitive to attendance at summer school, the student will be allowed to finish the course and receive credit under the following conditions:**

1. **The student will not accrue more than three more absences. If total absences exceed six, as defined in the attendance policy, the student will not receive credit.**
2. **The student will not receive a letter grade. The student will receive a P-passing or F-failing based on the work completed in the course.**

## Discipline Code

Students may not:

1. use any tobacco products on school grounds;
2. possess a weapon on school grounds;
3. be under the influence of or possess drugs or alcohol on school grounds;
4. disrupt or impede the orderly educational operation of the Summer School or the rights of others to be educated; or
5. destroy, deface or steal school or student property.

Students may be immediately terminated from the Summer School program by the Director for violating these rules. Prior to termination, a parent/guardian conference will be held. Students who are terminated from the program will not be given a tuition refund.

## **Awarding of Credit** *(Please read carefully prior to enrollment)*

Amherst Regional High School students earn credit for the successful completion of our summer school courses. [This does not include students who will enter high school as ninth graders in the fall of 2011.] These credits may be “academic” or “general.” Academic credits are awarded for course work that contributes to meeting distribution requirements within the academic departments of English, math, social studies, science, and world languages. Students only earn academic credit for courses they have failed during the school year. General credits are awarded for the successful completion of “enrichment” courses in summer school.

Students who attend Amherst-Pelham Regional High School should be aware of the following conditions:

1. Grades received in Summer School appear on a student’s transcript **in addition to** the grades earned during the school year; they do not replace the previously earned grades.
2. Students who withdraw from a summer school course after week three will receive a grade of “withdraw/fail” (WDF) on their report card and transcript.
3. To “recover” two English credits, a student must achieve a C- in a summer school course. **Note:** Students can not use summer school English courses to “get ahead”. Students must be enrolled in two English courses during each year that they are enrolled at Amherst-Pelham Regional High School. Passing a summer school course does not exempt students from taking English during subsequent high school terms.
4. If the student has previously taken a two-trimester course in mathematics, social studies, and/or science and has failed with a grade of at least 50%, the student can earn 4 credits if s/he passes the Summer School course and a departmental final exam. For a student who does not meet the 50% prerequisite, a waiver from this requirement must be granted by a high school administrator prior to the first class meeting.
5. Students will not receive credit for courses they have previously passed. FOR EXAMPLE: students taking a course in mathematics to earn a satisfactory grade (C- or higher) to move to the “next level” in the mathematics sequence will not receive credit for the summer school course.
6. Students who pass a summer school class, but not the departmental final/evaluation will receive general credit, and will not move on to the next level in the sequence of study for that academic discipline.
7. Students opting to audit a course will receive no credit and must designate this option on the registration form. No changes will be allowed (from for-credit to audit status) after registration is closed.
8. Typically, students are not eligible to earn credit for any course prior to the beginning of their ninth grade year. In **special** cases, students **may** receive credit for summer school courses taken during the summer after eighth grade if approved through written petition to the Director of the Summer School.

**Note:** Students who attend schools other than Amherst-Pelham High School should consult with their own school concerning the acceptance of credits from summer school courses. School regulations may vary.

## High School Course Offerings

### **Session I      8:15 a.m. – 10:15 a.m.**

<b>Algebra I Tutorial</b> (Grades 9-12).....	2 Credits
<b>Encounters with Literature</b> (Grades 9-12).....	2 Credits
<b>PRISM One</b> (Grades 9-12).....	1 Credit
<b>Selected Topics in Biology</b> (Grades 9-12).....	2 Credits
<b>Spanish One</b> (Grades 9-12).....	2 Credits
<b>U. S. History</b> (Grades 10-12).....	2 Credits

### **Session II      10:30 a.m. – 12:30 p.m.**

<b>Algebra I Tutorial</b> (Grades 9-12).....	2 Credits
<b>World Civilizations</b> (Grades 9-12).....	2 Credits
<b>ELE Language, Literature &amp; Composition (Beginner/Intermediate)</b> (Grades 9-11).....	2 Credits
<b>Geometry Tutorial</b> (Grades 9-12).....	2 Credits
<b>Global Studies</b> (Grades 11-12).....	2
Credits	
<b>PRISM Two</b> (Grades 9-12).....	1 credit

### **Session III      12:30 p.m.- 4:00 p.m.**

<b>PRISM Three</b> (Grades 9-12).....	2
credits (max)	

**Courses that do not meet enrollment criteria may be cancelled. Parents and students will be notified of these cancellations on July 6<sup>th</sup> (first day of classes) at the latest.**

## Course Descriptions

### **Community based/Experiential learning**

In partnership with The Collaborative for Educational Services, ARHS summer school is happy to offer programming that engages students in unique experiences and allows them to learn in a “hands on”/project based environment. Priority for enrollment in these courses is given to students who are behind in total credits for their grade. Once a week a week (Friday, most often) all students enrolled in Prism (one, two, or three) will have the opportunity to go on a field trip.

#### ***PRISM One or Two (Grades 9-12)***

This course is designed to allow students to mentor and tutor peers with intellectual and developmental disabilities. Students enrolled in this course will work to help students with disabilities in academic endeavors and social skill acquisition/development. Students will participate in cooking, reading, physical education, mathematics and more activities with their peers. Students will periodically write reflective pieces to track their experiences in the class. This is a one-credit pass/fail course. Students must attend a minimum of 70% of the class time and meet or exceed expectations and requirements established by the teacher. This course has a limited number of seats. Interviews with potential students will be had to determine enrollment in the class.

#### ***PRISM Three (Grades 9-12)***

This course is designed to allow students freedom to explore up to two community based/experiential education programs. Students will be offered a menu of options and meeting times for programs. These programs all include field study and field trips. Students enrolled in this course will be provided lunch. Students will be encouraged to choose programs that keep them scheduled for the entire week. Students who opt for less scheduled time will receive fewer credits. At press time (offerings are subject to change), the programs offered are:

### **PRISM Three programs (cont'd)**

**Career Connection:** Knowing what you want in life, undoubtedly means knowing what you want your career to be. Throughout this month-long program you will have the opportunity to explore and experience four different career options that will allow you to focus your future towards a real and concrete career goal. Whether you want to be a dancer, doctor, artist or business owner, the Career Connections course will help you organize your academic and professional life so that you have the best chance to succeed. The program will include speakers, trips and career planning and will be taught by and ARHS alumni. Class days are Monday and Wednesday.

**Enterprise Farm experience:** Come and spend time working as an apprentice at one of the longest-running Certified Organic farms in Massachusetts. Students will help grow, harvest and sell farm products as well as assist at CSA pick-ups on Tuesdays and on Thursdays students will help harvest and stock the "Food Bus" for transport to the Northampton Senior Center food distribution.

**Get Up Get Down - Street ART - START program:** The START art program will continue to follow the role of Get Up Get Down in our local community focusing on activism through public art. Students will have a chance to work with a variety of mediums creating multiple public artistic projects during the course of the program. Class days on Tuesday-Thursday.

## **ELE**

### ***ELE Language, Literature & Composition – Beginner and Intermediate (Grades 9-11)***

This course offers beginning and intermediate levels for ELE students the opportunity to improve and develop English speaking, reading and writing skills.

## **English**

### ***\*Encounters With Literature (Grades 9-12)***

This course offers students the opportunity to study literary works of various genres with emphasis on a wide selection of authors. The focus is on literature as a means of enhancing our understanding of the human condition. **course meets Amherst-Pelham Regional High School literature requirements. With prior approval from the ARHS English department this course can meet the Amherst-Pelham Regional High School composition requirement. (See also: Awarding of Credits) This course is funded by the state Department of Education in order to support students in need of additional instruction in order to succeed on the MCAS tests. (See also: Scholarship Information)**

## **Mathematics**

### ***\*Algebra I Tutorial (Grades 9-12)***

Students are expected to be competent in operations with fractions and decimals, and positive and negative numbers. Students will study linear equations, systems of equations, linear inequalities, quadratic equations, polynomial equations, rational expressions, and expressions involving exponents. Students will learn to graph a variety of functions and systems of equations on the coordinate plane using manual methods, graphing calculators and computers. Students are expected to have access to a scientific calculator for both in and out of class use. Students will be asked to explain and document their work using algebraic notation and appropriate vocabulary. **(See also: Awarding of Credits) This course is funded by the Massachusetts Department of**

**Education in order to support students in need of additional instruction in order to succeed on the MCAS tests. (See also: Scholarship Information)**

***\*Geometry Tutorial (Grades 9-12)***

Geometry is a language intensive course in which students will investigate relationships and formulate and test hypotheses. Students are required to interpret what they read, develop a working knowledge of new vocabulary, and write observations, conjectures and logical supporting arguments. This course includes many hands-on investigations into the concepts of congruence, similarity, right triangle trigonometry, measurement of polygons and solid figures, transformations, circles, parallelism, perpendicularity, and applications to the real world. Geometric relationships will be investigated through the use of geometric constructions, physical models, and computer simulations. **(See also: Awarding of Credits) This course is funded by the Massachusetts Department of Education in order to support students in need of additional instruction in order to succeed on the MCAS tests. (See also: Scholarship Information)**

**Social Studies**

***World Civilizations (Grades 9-12)***

This course is designed to enrich students' understanding of the Ancient Near East, Islam and Medieval Africa. Students will focus on reading at grade level, research techniques and writing, and test taking. Notebook/materials management and study skills will be emphasized. **(See also: Awarding of Credits)**

***United States History (Grades 10-12)***

This study of United States History will focus on specific political, economic and social events that have shaped this nation's history. The course will begin with a study of the Constitution and then proceed to examine the period from 1865 to the present. Instruction will include oral and written research projects, as well as written examinations. **(See also: Awarding of Credits)**

***Global Studies (Grades 11-12)***

Global Studies is designed to take an in-depth look at the types of challenges facing the world today. Students will use recent examples from all regions of the world to examine issues of scarcity, power inequality, military conflicts, and globalization. Although "breaking news" will be a part, we will also utilize online resources to help frame our analyses and comparisons by country and region. Informal oral presentations, analytical writing, online research, and quizzes will form the majority of our assignments. **(See also: Awarding of Credits)**

**Science**

***\*Selected Topics in Biology (not a lab Science)***

Open to students entering 9<sup>th</sup>, 10<sup>th</sup>, or 11<sup>th</sup> grades, this course will review key ecology topics, and provide students with an introduction to cellular biology and the use of Punnett squares to solve genetics problems. The course will also offer students specific test-taking skills, including distinguishing differences, interpreting scientific diagrams and graphs, and answering open-response questions. **. This course meets Amherst-Pelham Regional High School non-laboratory science requirements. (See also: Awarding of Credits) This course is funded by the Massachusetts Department of Education in order to support students in need of additional instruction in order to succeed on the MCAS tests. (See also: Scholarship Information)**

**World Language**

***Spanish 1 (Grades 9-12)***

This course provides students with an intensive introduction to Spanish. Students learn basic skills in reading, writing, speaking, and listening, covering such topics as: Greetings and good-byes, school, family, travel and vacations, seasons, weather, human body, food and restaurants, movies and tv. Linguistic concepts include: Verb conjugation, adjective agreement including comparative and superlative, *ser* and *estar*, pronouns and demonstrative adjectives. Students successfully completing this course meet the prerequisite for Spanish 2 or Spanish 2 Honors.

## MCAS

Students may enroll in courses marked with an asterisk for the sole purpose of MCAS preparation. Students who opt for this course of study will receive either a “P”-Passing or “F”-Failing. Priority for enrolling in these courses is determined by previous MCAS scores and grades in the subject being taught. Students with lower MCAS scores and grades receive priority for enrollment.

## Registration

### In-District Students:

Registration begins **June 1st, 2011** for in-district students and may be completed by mail or in person. In district students lose priority seating during the late registration period. **Registration forms need to be approved by the student’s guidance counselor before submission.** Confirmation of a seat in class will be sent via email or telephone as early as June 25<sup>th</sup> and no later than July 1<sup>st</sup> dependent on overall enrollment figures.

### Out-of-District Students:

**Most out-of-district enrollments are accommodated.** Students who are not currently enrolled in the Amherst-Pelham Regional School District will be placed on a waiting list, beginning June 1<sup>st</sup>, 2011. Out-of-district students will be placed in classes beginning June 24<sup>th</sup> after regular in-district registration closes. Out-of-district students should submit a registration form and tuition during the registration period (June 1<sup>st</sup>-June 24<sup>th</sup>). Out-of-district students will be placed in classes based on the submission date of the registration form and tuition pending seat availability. Registrations occurring after June 24<sup>th</sup> will result in a five dollar late fee. Confirmation of a seat in class will be sent via email or telephone as early as June 24<sup>th</sup> and no later than July 6<sup>th</sup> dependent on overall enrollment figures.

### **Registrations and payments can be dropped-off at:**

(Please make checks payable to ARPS/Summer School)

Amherst Regional High School – Main Office  
Attention: James Elliott  
21 Mattoon Street  
Amherst, MA 01002

*Drop-off Hours: 8:00 a.m. to 3:30 p.m.*

**If you have questions regarding the Summer School Program, please contact James Elliott, Director at [Elliottj@arps.org](mailto:Elliottj@arps.org) or call 413-362-1522.**

**Course Registration Form**

***Student Information***

Student's Name: \_\_\_\_\_

Address/Town: \_\_\_\_\_

Home Telephone: \_\_\_\_\_ Current Grade \_\_\_\_\_

Parent/Guardian Name: \_\_\_\_\_

Daytime Telephone: \_\_\_\_\_ E-Mail Address: \_\_\_\_\_

In-District \_\_\_\_\_ Out-of-District \_\_\_\_\_ Is your child currently on an IEP? \_\_\_\_\_

**Courses Requested**

1. Session I: \_\_\_\_\_ MCAS Prep Pass/fail? Yes/No

Alternate Choice: \_\_\_\_\_

2. Session II: \_\_\_\_\_

Alternate Choice: \_\_\_\_\_ MCAS Prep Pass/fail? Yes/No

Requesting Make-Up Credit in: Course \_\_\_\_\_ Course \_\_\_\_\_

3. Session III: \_\_\_\_\_

**Scholarship Application (Must be verified by summer school personnel or counselor):**

**Please check all that apply:**

\_\_\_\_ MCAS Math\*      \_\_\_\_ MCAS English\*      \_\_\_\_ MCAS Science\*      \_\_\_\_ Free Lunch      \_\_\_\_ Reduced Lunch  
(Free Tuition)      (Free Tuition)      (Free Tuition)      (\$25 per course)      (\$50 per course)

***\*Please see page 1 for MCAS scholarship information***

**Total Payment Amount Due:** \_\_\_\_\_ *(Please make checks payable to ARPS/Summer School)*

**Out of District Only**

School name & address to send grades

\_\_\_\_\_

***Emergency Contact Information (if parent is not available)***

Name: \_\_\_\_\_

Telephone: \_\_\_\_\_ Relationship to student: \_\_\_\_\_

**Medical Information:**

Please check all that apply to your child: \_\_\_\_ Heart Condition \_\_\_\_ Diabetes \_\_\_\_ Asthma \_\_\_\_ Depression

\_\_\_\_ Seizure Disorder \_\_\_\_ Migraines \_\_\_\_ ADD/ADHD Other : \_\_\_\_\_

Allergies: \_\_\_\_\_ Medications: \_\_\_\_\_

\_\_\_\_\_

**For Office Use:** Guidance Counselor's Signature \_\_\_\_\_ Date: \_\_\_\_\_

Liaison's Signature: \_\_\_\_\_ Date: \_\_\_\_\_  
(if applicable)