

Comparing Options - Current FY10 Projection (no cuts yet) and 3 Options

Number of classrooms/Class size (rough approximation - actual numbers would vary w/ boundary lines)

<p>Current FY10 projection without cuts</p> <p>Crocker (16) 268 kids</p> <p>K (3) 15.7</p> <p>1 (3) 15.3</p> <p>2 (2) 15.0</p> <p>3 (2) 17.5</p> <p>4 (2) 18.0</p> <p>5 (2) 21.5</p> <p>6 (2) 15.5</p>	<p>Pair CF/FR, MM/WW</p> <p>Crocker (14) 286 kids</p> <p>K (5) 20.8</p> <p>1 (5) 19.4</p> <p>2 (4) 21.3</p>	<p>Close MM</p> <p>Crocker (18) 370 kids</p> <p>K (3) 18.6</p> <p>1 (3) 19.1</p> <p>2 (3) 18.8</p> <p>3 (2) 23.0</p> <p>4 (2) 21.4</p> <p>5 (3) 22.4</p> <p>6 (2) 22.1</p>	<p>WW 5/6; CF, FR, MM K-4</p> <p>Crocker (14) 312 kids</p> <p>K (4) 18.6</p> <p>1 (4) 17.2</p> <p>2 (3) 16.7</p> <p>3 (3) 20.4</p> <p>4 (3) 19.0</p>
<p>Fort River (23) 441 kids</p> <p>K (3) 19.0</p> <p>1 (3) 17.0</p> <p>2 (3) 18.3</p> <p>3 (3) 21.3</p> <p>4 (3) 20.3</p> <p>5 (4) 18.8</p> <p>6 (4) 19.5</p>	<p>Fort River (21) 423 kids</p> <p>3 (5) 19.8</p> <p>4 (5) 19.4</p> <p>5 (6) 19.7</p> <p>6 (5) 21.8</p>	<p>Fort River (23) 477 kids</p> <p>K (4) 18.6</p> <p>1 (3) 19.1</p> <p>2 (3) 18.8</p> <p>3 (3) 23.0</p> <p>4 (3) 21.4</p> <p>5 (3) 22.4</p> <p>6 (4) 22.1</p>	<p>Fort River (21) 384 kids</p> <p>K (4) 18.6</p> <p>1 (4) 17.2</p> <p>2 (5) 16.7</p> <p>3 (4) 20.4</p> <p>4 (4) 19.0</p>
<p>Mark's Meadow (9) 180</p> <p>K (1) 24.0</p> <p>1 (1) 23.0</p> <p>2 (2) 17.0</p> <p>3 (1) 21.0</p> <p>4 (1) 19.0</p> <p>5 (1) 25.0</p> <p>6 (2) 17.0</p>	<p>Mark's Meadow (13) 260</p> <p>K (4) 20.5</p> <p>1 (4) 18.8</p> <p>2 (5) 20.6</p>		<p>Mark's Meadow (11) 201</p> <p>K (2) 18.6</p> <p>1 (2) 17.2</p> <p>2 (3) 16.7</p> <p>3 (2) 20.4</p> <p>4 (2) 19.0</p>
<p>Wildwood (22) 413 kids</p> <p>K (3) 19.3</p> <p>1 (3) 17.3</p> <p>2 (4) 17.3</p> <p>3 (3) 21.3</p> <p>4 (3) 18.3</p> <p>5 (3) 19.7</p> <p>6 (3) 18.7</p>	<p>Wildwood (16) 333 kids</p> <p>3 (4) 21.3</p> <p>4 (4) 18.5</p> <p>5 (4) 21</p> <p>6 (4) 22.5</p>	<p>Wildwood (22) 455 kids</p> <p>K (3) 18.6</p> <p>1 (3) 19.1</p> <p>2 (4) 18.8</p> <p>3 (3) 23.0</p> <p>4 (3) 21.4</p> <p>5 (3) 22.4</p> <p>6 (3) 22.1</p>	<p>Wildwood (18) 401 kids</p> <p>5 (9) 22.4</p> <p>6 (9) 22.1</p>
<p>70 classrooms</p>	<p>64 classrooms</p>	<p>63 classrooms</p>	<p>64 classrooms</p>
<p>These are current projections, before cuts and changes are made</p>	<p>Assumes can find another classroom at MM, perhaps by moving a "special" to auditorium.</p> <p>Or could have only K-1 at MM and 2-6 at WW.</p>	<p>Requires redistricting all schools.</p> <p>Assumes current number of classrooms.</p> <p>Assumes move 2 portable classrooms from MM to CF</p>	<p>Requires redistricting all schools.</p> <p>Assumes distributing WW K-4 classes evenly across other three schools; extra 2nd grade classroom to FR.</p>

Cuts/cost savings with this configuration			
To be determined	6 teacher salaries	7 teacher salaries 1 admin team (principal, office, nurse, etc.)	6 teacher salaries
Dollar savings with this option			
To be determined	\$324,000	\$663,000 - portable moving	\$324,000
Equity			
Class Size Variation (average - actual numbers would be a range, due to imprecision of districting)			
(K-2) 15.0 - 24.0, pre cuts (3-6) 15.5 - 25.0, pre cuts	(K-2) 18.8 - 21.3 (3-6) 18.5 - 22.5	(K-2) 18.6 - 19.1 (3-6) 21.4 - 23.0	(K-4) 16.7 - 20.4 (5-6) 22.1 - 22.4
Income Variation			
Current is 22% - 54%	North 26%, South 37%	Could target range through redistricting	Could target range through redistricting Complete equity 5-6
Educational pros and cons			
Least disruptive No 2 kids in 2 schools Minimizes transitions Staff know kids, families for up to 7 years Max. cross-age activities Idea of "neighborhood" schools (reality partial) Maintains inequities Some large classes currently at MM Some small classes currently at CF Unclear what cuts will look like	Age-appropriate focus Max. opps for grade-level collab by teachers Max. opps for special grouping of kids More equitable, and smaller, class sizes Easily understandable redistricting Families know which district they're in Different conception of neighborhoods - North and South One additional transition, large # of peers going together Staff know kids, families for fewer years per schl. Limits cross-age activities	No 2 kids in 2 schools Minimizes transitions Staff know kids, families for up to 7 years Max. cross-age activities Idea of "neighborhood" schools, but less so Could improve equity through redistricting More equitable class sizes Requires redistricting all schools Larger average class sizes, more kids/school Burden on MM families Closing a school is traumatic If we leave UMass building we won't be able to get it back later Costs to move portable	Age-appropriate focus Creates 5/6 and 7/8 middle school complex for Amherst kids More opps. for grade-level collab by teachers, More opps for special grouping of kids More equitable class sizes, nice sizes for K-4 Could improve equity through redistricting Requires redistricting all schools One additional transition Staff know kids, families for fewer years per schl. Limits cross-age activities Burden on WW families
Transportation Issues			
	Staggered start times? Contracting, time on bus	Contracting	Staggered start times? Contracting, time on bus
Compatibility with Potential K-12 Regionalization			
Unknown	Unknown Potential for further reorg in a year or two	Unknown Potential for further reorg in a year or two	Unknown Potential for further reorg in a year or two