

FY 10 Budget

School Committee Meeting

March 10, 2009

FY 10 Deficit Projections

	Tier 1	Tier 2	Tier 3
Region Deficit	\$1.4 M	\$1.8 M	\$ 2.4 M

Core

High School	Middle School
<ul style="list-style-type: none">•To provide a safe environment;•To provide a rigorous and accessible academic offering to all students;•To provide necessary supports for students to achieve academically;	<ul style="list-style-type: none">•To provide a safe environment;•Build relationships between teachers and students;•Standards-based, rigorous, accessible to every student•Small classes•Professional Development that supports teacher growth and collaboration;

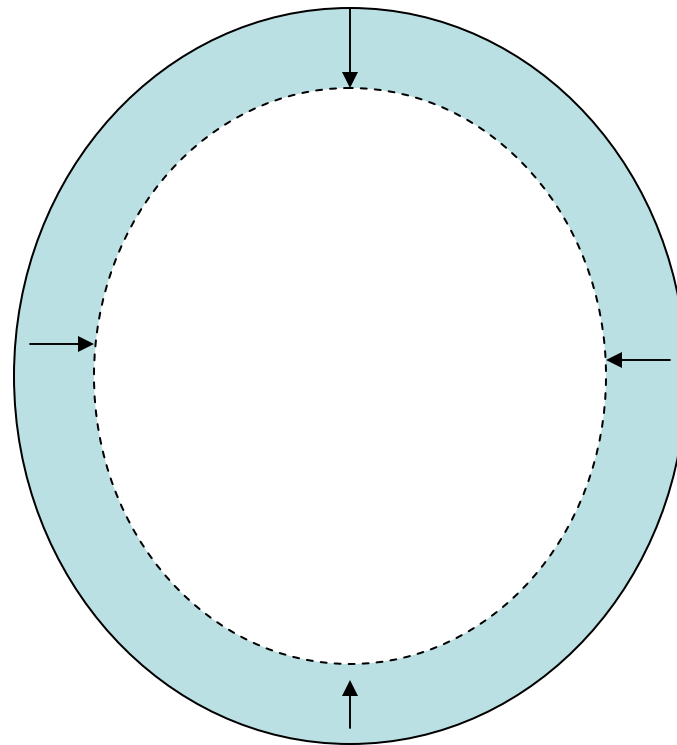
ARHS/ARMS

- Both schools will rely on two reduction models:
- ‘contraction’;
- and, ‘wedge’.

‘Contraction’

- Attempts to maintain the status quo as far as possible;
- Reductions are found in efficiencies; in paring size and scope;
- E.g.’s: two yrs. ago athletics reduced # of games and the radius of travel.

Essentially the same w/less

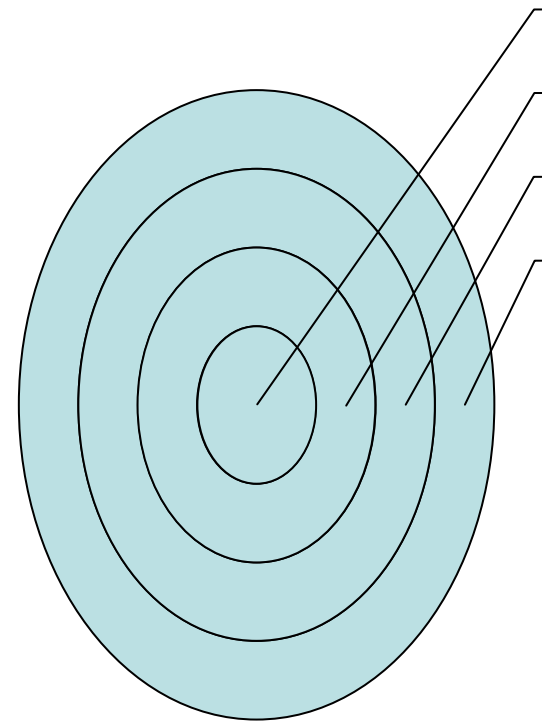


‘Contraction’/HS

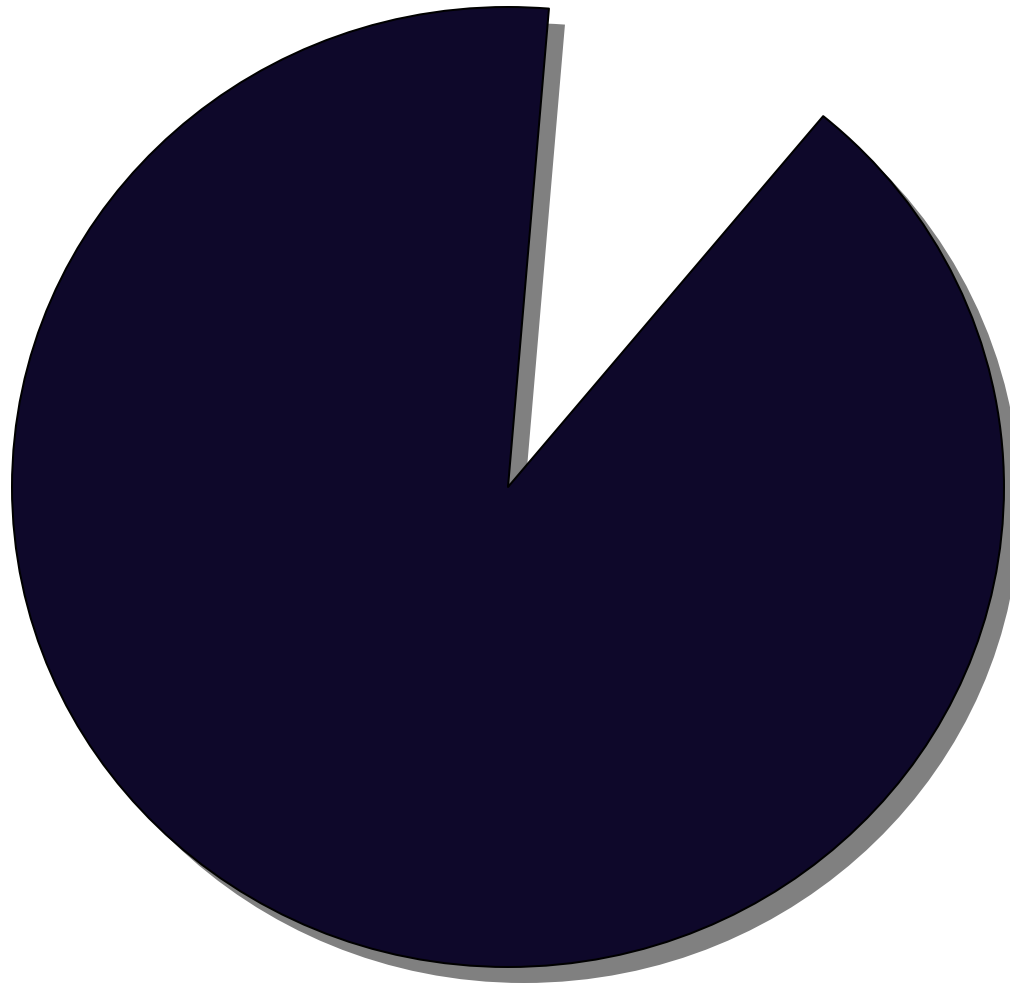
- E.g.: Under-enrolled courses
 - Pre-course registration: not running historically low-enrollment courses;
 - Post-course registration: not running courses that small numbers of kids have elected.

'Wedge'

- Judgments about what lies furthest from the core
- Think concentric circles....



Less w/less



Three(3) Categories

- ‘Outside of Building’;
- ‘Inside Building/Outside Classroom’;
- ‘Inside Classroom’

‘Outside of Building’

- Busing: Charge a fee to non-F/R kids who live within 1.5 miles of HS. Savings: \$600
- Early Retirements: Not an option at this time.

‘Inside Building/Outside Classroom’

Some e.g.’s:

- Administrators, (1) MS/(1) HS
- Athletics[HS]
- Club advisor stipends[HS]
- After School Activities[MS]

‘Inside Classroom’

- Instructional supplies;
- Full-time Teaching Equivalents [FTE];