

## Redistricting Assumptions – March 3, 2009

- The foremost criterion was to attempt to achieve balance amongst the elementary schools with respect to the percentage of students on Free/ Reduced Lunch.
- When shifting school boundary lines, apartment complexes and neighborhoods of single family homes were kept together.

Thus, single family home neighborhoods are not split based on streets within the neighborhood, and apartment complexes have not been split by building within the complex. However, apartment complexes adjacent to one another (and perhaps considered as being in the same neighborhood) have been treated independent of each other for school boundary reassignment. This is consistent with the status quo.

- All demographic breakdowns and counts of students are based on current data in PowerSchool (our student information system).
- Transportation constraints (such as physical limitations of turn around points) were not considered in any significant way.

The following apartment complexes and neighborhoods of single family homes were specifically investigated in the process\* (Please see the maps for the specific changes to the boundaries):

Amherst Woods  
Rolling Green  
Gatehouse Road Apartments (30 Gatehouse Road)  
Gatehouse Road Condominium Complexes (e.g., Winston Court, Emerson Court, etc.)  
Village Park Apartments  
North Village Apartments  
Single Family Homes in the East Hadley Road area (mostly on the north side of the East Hadley Road and to the west of the apartment complexes)  
Southpoint Apartments  
The Brook  
The Boulders  
Hollister Apartments\*\*  
Mill Valley Apartments

\*Apartment complexes were investigated due to their size and location.

\*\*Hollister is not a very large complex but its proximity to the others in the East Hadley Road area prompted its inclusion. Due to its size it was always paired with The Brook or Mill Valley with whom it shares the same street (Riverglade Drive).

## Definitions

SoC = Students of Color

IEP = Individualized Education Plan

504 = A different type of individualized education plan

LEP = Limited English Proficiency

No. of Students Affected = a count of those students whose current school is different from that based on the new boundaries.

This count assumes that all students currently in schools via Open Enrollment are moved into the school associated with where they reside.