

Amherst-Pelham Regional School District



Summer School Program

For Students Entering
Grades 9-12

July 6, 2009 through July 31, 2009

At
Amherst Regional High School

Kelly Cortis, Director
CortisK@arps.org
413-362-1716

www.arps.org

Tuition Information

In-District Tuition:

- \$100.00 per course (June 1st – 26st registration)
- \$5.00 late registration fee (June 27th and after)
- Payment by cash, check or money order
- See also: Scholarship Information

Out-of-District Tuition:

- \$200.00 per course
- Payment made on first day of class
- \$5.00 late fee beginning July 6th
- Payment by cash, check or money order

Please make checks payable to ARPS/Summer School

Scholarship Information (For In-District Students Only)

In-district students entering grades 9-12 may also qualify for tuition free participation in MCAS courses (noted by an * in the course descriptions) based on a Warning or Needs Improvement score on MCAS tests. Students should contact their guidance counselor to determine eligibility.

Students entering grades 9 – 12 receiving free lunch may take courses for \$25.00 per course, and students entering grades 9-12 receiving reduced lunch may take courses for \$50.00 per course.

Refund Policy

Refunds for courses will be given according to the following schedule:

- Prior to July 6, 2007 = 100%
- Between July 6-10, 2007 = 50%
- After July 10, 2007 = No Refund

General Information

Lunch and transportation are not available during the summer session.

Classes Meet: July 6th through July 31st

Session I: 8:15 a.m. to 10:15 a.m.

Session II: 10:30 a.m. to 12:30 p.m.

All classes will be held at Amherst Regional High School.

Attendance Policy

Students who exceed **three absences** during the Summer School sessions, **for any reason, will not receive any credit for the course**, but will receive a grade. **Each accumulation of tardies in excess of 15 minutes will result in one absence.**

Discipline Code

Students may not:

1. use any tobacco products on school grounds;
2. possess a weapon on school grounds;
3. be under the influence of or possess drugs or alcohol on school grounds;
4. disrupt or impede the orderly educational operation of the Summer School or the rights of others to be educated; or
5. destroy, deface or steal school or student property.

Discipline (Continued)

Students may be immediately terminated from the Summer School program by the Director for violating these rules. Prior to termination, a parent/guardian conference will be held. Students who are terminated from the program will not be given a tuition refund.

Awarding of Credit (Please read carefully prior to enrollment)

Amherst Regional High School students earn credit for the successful completion of our summer school courses. [This does not include students who will enter high school as ninth graders in the fall of 2009.] These credits may be “academic” or “general.” Academic credits are awarded for course work that contributes to meeting distribution requirements with the academic departments of English, math, social studies, science, world languages and physical education. General credits are awarded for the successful completion of “enrichment” courses in summer school.

Students who attend Amherst-Pelham Regional High School should be aware of the following conditions:

1. Grades received in Summer School appear on a student’s transcript **in addition to** the grades earned during the school year; they do not replace the previously earned grades.
2. Students who withdraw from a summer school course or stop attending the course after week three will receive a grade of “withdraw/fail” (WDF) on their report card and transcript.
3. If a high school student has previously taken a one trimester English course and has failed with a grade of at least 50%, the student can earn 2 credits if she/he passes the Summer School course and a departmental final project. For a student who does not meet the 50% prerequisite, a waiver from this requirement must be granted by a high school administrator prior to the first class meeting. **Note:** Students must be enrolled in two English courses during each year that they are enrolled at Amherst-Pelham Regional High School. Passing a summer school course does not exempt students from taking English during subsequent trimesters.
4. If the student has previously taken a two-trimester course in mathematics, social studies, and/or science and has failed with a grade of at least 50%, the student can earn 4 credits if s/he passes the Summer School course and a departmental final exam. For a student who does not meet the 50% prerequisite, a waiver from this requirement must be granted by a high school administrator prior to the first class meeting.
5. Students will not receive credit for courses they have previously passed.
6. Students opting to audit a course will receive no credit and must designate this option on the registration form. No changes will be allowed (from for-credit to audit status) after registration is closed.
7. Typically, students are not eligible to earn credit for any course prior to the beginning of their ninth grade year. In **special** cases, students **may** receive credit for summer school courses taken during the summer after eighth grade if approved through written petition to the Director of the Summer School.

Note: Students who attend schools other than Amherst-Pelham High School should consult with their own school concerning the acceptance of credits from summer school courses. School regulations may vary.

High School Course Offerings

Session I 8:15 a.m. – 10:15 a.m.

Algebra I Tutorial (Grades 9-12).....	2 Credits
Pre-Algebra (Grades 9-12).....	2 Credits
Selected Topics in Biology (Grades 9-12).....	2 Credits
U. S. History (Grades 10-12).....	2 Credits
Encounters with Literature (Grades 9-10).....	2 Credits
Essentials of Writing (Grades 9-12).....	2 Credits
Understanding Literature (Grades 11-12).....	2 Credits
Musicals- How They Depict Social Issues (Grades 11-12).....	2 Credits

Session II 10:30 a.m. – 12:30 p.m.

Algebra I Tutorial (Grades 9-12).....	2 Credits
World Civilizations (Grades 9-12).....	2 Credits
Encounters with Literature (Grades 9-10).....	2 Credits
ELE Language, Literature & Composition (Beginner/Intermediate) Grades 9-11	2 Credits
Essentials of Writing (Grades 9-12)	2 Credits
Geometry Tutorial (Grades 9-12)	2 Credits
Oral Communication (Grades 10-12).....	2 Credits

Maximum class size will be 15 students. Courses that do not meet the enrollment criteria may be cancelled by June 26th. Parents and students will be notified of these cancellations by June 29th.

Course Descriptions

English

****Encounters With Literature (Grades 9-10)***

This course offers students the opportunity to study literary works of various genres with emphasis on a wide selection of authors. The focus is on literature as a means of enhancing our understanding of the human condition. **This course meets Amherst-Pelham Regional High School literature requirements. (See also: Awarding of Credits) This course is funded by the state Department of Education in order to support students in need of additional instruction in order to succeed on the MCAS tests. (See also: Scholarship Information)**

****Understanding Literature (Grades 11-12)***

This course offers students the opportunity to study literary works of various genres with emphasis on a wide selection of authors. The focus is on literature as a means of enhancing our understanding of the human condition. **This course meets Amherst-Pelham Regional High School literature requirements. (See also: Awarding of Credits) This course is funded by the state Department of Education in order to support students in need of additional instruction in order to succeed on the MCAS tests. (See also: Scholarship Information)**

****Essentials of Writing (Grades 9-12)***

Students will be provided the opportunity to develop and reinforce fundamental writing skills. Included in this course will be the writing of academic essays, personal and practical forms of written communication and report writing. The course will be designed to meet the particular writing needs of each student, with group work emphasizing writing thesis statements, using correct grammar, editing, constructing a correct bibliography and paper citation techniques. **This course meets Amherst-Pelham Regional High School composition requirements. (See also: Awarding of Credits). This course is funded by the state Department of Education in order to support students in need of additional instruction in order to succeed on the MCAS tests. (See also: Scholarship Information)**

****Oral Communication (Grades 10-12)***

Required of all tenth graders (except those taking American Studies), Oral Communication introduces various types of public speaking and oral interpretation of poetry, drama, and prose. Students analyze the communication process and ways to influence audiences. They also develop listening skills and participate in audience critiques of other speakers. The course emphasizes performance activities, but writing, reading of selected literature and use of library resources are integral parts of the curriculum. **This course meets Amherst-Pelham Regional High School oral communication requirements. (See also: Awarding of Credits). This course is funded by the Massachusetts Department of Education in order to support students in need of additional instruction in order to succeed on the MCAS tests. (See also: Scholarship Information)**

Mathematics

****Pre-Algebra*** (Grades 9-12)

The content of this course is designed to integrate basic computation skills for decimals, fractions, and percent with the pre-algebra skills of variable expressions and variable equations. Students will be able to compute integers as well as solve problems involving ratio and proportion. The coordinate plane and linear equations will be investigated. The applications of these skills in problem solving and critical thinking activities are essential components of the course. **(See also: Awarding of Credits) This course is funded by the Massachusetts Department of Education in order to support students in need of additional instruction in order to succeed on the MCAS tests. (See also: Scholarship Information)**

****Algebra I Tutorial*** (Grades 9-12)

Students are expected to be competent in operations with fractions and decimals, and positive and negative numbers. Students will study linear equations, systems of equations, linear inequalities, quadratic equations, polynomial equations, rational expressions, and expressions involving exponents. Students will learn to graph a variety of functions and systems of equations on the coordinate plane using manual methods, graphing calculators and computers. Students are expected to have access to a scientific calculator for both in and out of class use. Students will be asked to explain and document their work using algebraic notation and appropriate vocabulary. **(See also: Awarding of Credits) This course is funded by the Massachusetts Department of Education in order to support students in need of additional instruction in order to succeed on the MCAS tests. (See also: Scholarship Information)**

****Geometry Tutorial*** (Grades 9-12)

Geometry is a language intensive course in which students will investigate relationships and formulate and test hypotheses. Students are required to interpret what they read, develop a working knowledge of new vocabulary, and write observations, conjectures and logical supporting arguments. This course includes many hands-on investigations into the concepts of congruence, similarity, right triangle trigonometry, measurement of polygons and solid figures, transformations, circles, parallelism, perpendicularity, and applications to the real world. Geometric relationships will be investigated through the use of geometric constructions, physical models, and computer simulations. **(See also: Awarding of Credits) This course is funded by the Massachusetts Department of Education in order to support students in need of additional instruction in order to succeed on the MCAS tests. (See also: Scholarship Information)**

Social Studies

World Civilizations (Grades 9-12)

This course is designed to enrich students' understanding of the Ancient Near East, Islam and Medieval Africa. Students will focus on reading at grade level, research techniques and writing, and test taking. Notebook/materials management and study skills will be emphasized. **(See also: Awarding of Credits)**

United States History (Grades 10-12)

This study of United States History will focus on specific political, economic and social events that have shaped this nation's history. The course will begin with a study of the Constitution and then proceed to examine the period from 1865 to the present. Instruction will include oral and written research projects, as well as written examinations. **(See also: Awarding of Credits)**

Science

****Selected Topics in Biology*** (not a lab Science)

Open to students entering 9th, 10th, or 11th grades, this course will review key ecology topics, and provide students with an introduction to cellular biology and the use of Punnett squares to solve genetics problems. The course will also offer students specific test-taking skills, including distinguishing differences, interpreting scientific diagrams and graphs, and answering open-response questions. **This course meets Amherst-Pelham Regional High School non-laboratory science requirements. (See also: Awarding of Credits) This course is funded by the**

Massachusetts Department of Education in order to support students in need of additional instruction in order to succeed on the MCAS tests. (See also: Scholarship Information)

ELE

ELE Language, Literature & Composition – Beginner and Intermediate (Grades 9-11)

This course offers beginning and intermediate levels for ELE students the opportunity to improve and develop English speaking, reading and writing skills.

Enrichment Course

Musicals- How They Depict Social Issues

Sing and study 5 Broadway shows that have significant social issues. This course will allow students to perform songs from four musicals while they study the social issues that each of the shows highlights. The shows that will be studied are: Fiddler on the Roof, Stormy Weather, West Side Story, Oklahoma, and Rent. Participation in the class will include watching the musical, character and plot analysis, and singing various songs from each show. Students will read through parts of scripts, choose songs that they want to work on from each show, and research the setting of the show, cultural norms, and how the particular show had an effect on the cultural norms.

Registration

In-District Students:

Registration begins **June 1st, 2009** for in-district students only and may be completed by mail or in person.

Registration forms need to be approved by the student's guidance counselor before submission.

Out-of-District Students:

Students who are not currently enrolled in the Amherst-Pelham Regional School District will be placed on a waiting list, beginning June 1st, 2009. Out-of-district students will be placed in classes on June 29th after regular in-district registration closes. Out-of-district students should submit a registration form but no money during the registration period. Payment will be due in full on the first day of classes. Registrations occurring on or after July 6th will result in a five dollar late fee. Most out-of-district enrollments are accommodated.

Registrations and payments can be dropped-off at:

(Please make checks payable to ARPS/Summer School)

Amherst Regional High School – Main Office
Attention: Kelly Cortis
21 Mattoon Street
Amherst, MA 01002

Drop-off Hours: 8:00 a.m. to 3:30 p.m.

If you have questions regarding the Summer School Program, please contact Kelly Cortis, Director at CortisK@arps.org or call 413-362-1716.

Course Registration Form

Student Information

Student's Name: _____

Address/Town: _____

Home Telephone: _____ Current Grade _____

Parent/Guardian Name: _____

Daytime Telephone: _____ E-Mail Address: _____

In-District _____ Out-of-District _____ Is your child currently on an IEP? _____

Courses Requested

1. Session I: _____

Alternate Choice: _____

2. Session II: _____

Alternate Choice: _____

Requesting Make-Up Credit in: Course _____ Course _____

Scholarship Application (Must be verified by summer school personnel or counselor):

Please check all that apply:

____ MCAS Math* ____ MCAS English* ____ MCAS Science* ____ Free Lunch ____ Reduced Lunch
(Free Tuition) (Free Tuition) (Free Tuition) (\$25 per course) (\$50 per course)

****Please see page 1 for MCAS scholarship information***

Total Payment Amount Due: _____ *(Please make checks payable to ARPS/Summer School)*

Out of District Only

School name & address to send grades

Emergency Contact Information (if parent is not available)

Name: _____

Telephone: _____ Relationship to student: _____

Medical Information:

Please check all that apply to your child: ____ Heart Condition ____ Diabetes ____ Asthma ____ Depression

____ Seizure Disorder ____ Migraines ____ ADD/ADHD Other : _____

Allergies: _____ Medications: _____

For Office Use: Guidance Counselor's Signature _____ Date: _____

Liaison's Signature: _____ Date: _____
(if applicable)

Payment Received: Cash: _____ Check: _____