

Amherst-Pelham Regional School District



# Summer School Program

For Students Entering  
Grades 9-12

*July 1, 2010 through July 29, 2010*

At  
Amherst Regional High School

James Elliott, Director  
Elliottj@arps.org  
413-362-1522

[www.arps.org](http://www.arps.org)

## **General Information**

*Lunch and transportation are not available during the summer session.*

**Classes Meet:** July 1<sup>st</sup> through July 29<sup>th</sup> \*

**Session I:** 8:15 a.m. to 10:15 a.m.

**Session II:** 10:30 a.m. to 12:30 p.m.

\* ELE July 12<sup>th</sup> through July 23<sup>th</sup>

\* No school July 5<sup>th</sup> (Independence Day observation)

**All classes will be held at Amherst Regional High School. Students must use the side entrance near the library.**

**Seats in classes are restricted to a maximum and minimum level. It is recommended that students enroll early in the registration process. Payments will not be processed until a seat in class is guaranteed. Students will be registered in classes on a first come first served basis. Please refer to registration section at the end of this Program of Studies.**

## **Tuition Information**

### **In-District Tuition:**

- \$100.00 per course (June 1<sup>st</sup> – 25<sup>st</sup> registration)
- \$5.00 late registration fee (June 26<sup>th</sup> and after)
- Registration ends on July 1<sup>st</sup> (first day of classes)
- Payment by cash, check or money order
- See also: Scholarship Information

### **Out-of-District Tuition:**

- \$200.00 per course (June 1<sup>st</sup> – 25<sup>st</sup> registration)
- \$5.00 late registration fee (June 26<sup>th</sup> and after)
- Registration ends on July 1<sup>st</sup> (first day of classes)
- Payment by cash, check or money order
- Payment to accompany registration/wait list, but will not be processed until enrollment in class is confirmed.

**Please make checks payable to ARPS/Summer School**

### **Scholarship Information** (For In-District Students Only)

In-district students entering grades 9-12 may also qualify for tuition free participation in MCAS courses (noted by an \* in the course descriptions) based on a Warning or Needs Improvement score on MCAS tests. Students should contact their guidance counselor to determine eligibility.

Students entering grades 9 – 12 receiving free lunch may take courses for \$25.00 per course, and students entering grades 9-12 receiving reduced lunch may take courses for \$50.00 per course.

## **Refund Policy**

Refunds for courses will be given according to the following schedule:

- Prior to July 1, 2010 = 100%
- Between July 1-9, 2010 = 50%
- After July 9, 2010 = No Refund

## Attendance Policy

Students who exceed **three absences** during the Summer School sessions, **for any reason, will not receive any credit for the course**, but will receive a grade. **Each accumulation of tardy minutes in excess of 15 minutes results in one absence.**

## Discipline Code

Students may not:

1. use any tobacco products on school grounds;
2. possess a weapon on school grounds;
3. be under the influence of or possess drugs or alcohol on school grounds;
4. disrupt or impede the orderly educational operation of the Summer School or the rights of others to be educated; or
5. destroy, deface or steal school or student property.

Students may be immediately terminated from the Summer School program by the Director for violating these rules. Prior to termination, a parent/guardian conference will be held. Students who are terminated from the program will not be given a tuition refund.

## Awarding of Credit *(Please read carefully prior to enrollment)*

Amherst Regional High School students earn credit for the successful completion of our summer school courses. [This does not include students who will enter high school as ninth graders in the fall of 2009.] These credits may be “academic” or “general.” Academic credits are awarded for course work that contributes to meeting distribution requirements with the academic departments of English, math, social studies, science, world languages and physical education. General credits are awarded for the successful completion of “enrichment” courses in summer school.

Students who attend Amherst-Pelham Regional High School should be aware of the following conditions:

1. Grades received in Summer School appear on a student’s transcript **in addition to** the grades earned during the school year; they do not replace the previously earned grades.
2. Students who withdraw from a summer school course or stop attending the course after week three will receive a grade of “withdraw/fail” (WDF) on their report card and transcript.
3. If a high school student has previously taken a one trimester English course and has failed with a grade of at least 50%, the student can earn 2 credits if she/he passes the Summer School course and a departmental final project. For a student who does not meet the 50% prerequisite, a waiver from this requirement must be granted by a high school administrator prior to the first class meeting. **Note:** Students must be enrolled in two English courses during each year that they are enrolled at Amherst-Pelham Regional High School. Passing a summer school course does not exempt students from taking English during subsequent trimesters.
4. If the student has previously taken a two-trimester course in mathematics, social studies, and/or science and has failed with a grade of at least 50%, the student can earn 4 credits if s/he passes the Summer School course and a departmental final exam. For a student who does not meet the 50% prerequisite, a waiver from this requirement must be granted by a high school administrator prior to the first class meeting.
5. Students will not receive credit for courses they have previously passed. FOR EXAMPLE: students taking a course in mathematics to earn a satisfactory grade (C- or higher) to move to the “next level” in the mathematics sequence will not receive credit for the summer school course.

6. Students opting to audit a course will receive no credit and must designate this option on the registration form. No changes will be allowed (from for-credit to audit status) after registration is closed.
7. Typically, students are not eligible to earn credit for any course prior to the beginning of their ninth grade year. In **special** cases, students **may** receive credit for summer school courses taken during the summer after eighth grade if approved through written petition to the Director of the Summer School.

**Note:** Students who attend schools other than Amherst-Pelham High School should consult with their own school concerning the acceptance of credits from summer school courses. School regulations may vary.

### High School Course Offerings

**Session I      8:15 a.m. – 10:15 a.m.**

Algebra I Tutorial (Grades 9-12).....	2 Credits
Selected Topics in Biology (Grades 9-12).....	2 Credits
U. S. History (Grades 10-12).....	2 Credits
Encounters with Literature (Grades 9-10).....	2 Credits

**Session II      10:30 a.m. – 12:30 p.m.**

Algebra I Tutorial (Grades 9-12).....	2 Credits
World Civilizations (Grades 9-12).....	2 Credits
ELE Language, Literature & Composition (Beginner/Intermediate) Grades 9-11.....	0 Credits
Essentials of Writing (Grades 9-12).....	2 Credits
Geometry Tutorial (Grades 9-12).....	2 Credits

**Maximum class size is 15 students. Courses that do not meet enrollment criteria may be cancelled. Parents and students will be notified of these cancellations on July 1<sup>st</sup> (first day of classes).**

### Course Descriptions

#### English

*\*Encounters With Literature (Grades 9-10)*

This course offers students the opportunity to study literary works of various genres with emphasis on a wide selection of authors. The focus is on literature as a means of enhancing our understanding of the human condition. **This course meets Amherst-Pelham Regional High School literature requirements. (See also: Awarding of Credits) This course is funded by the state Department of Education in order to support students in need of additional instruction in order to succeed on the MCAS tests. (See also: Scholarship Information)**

*\*Essentials of Writing (Grades 9-12)*

Students will be provided the opportunity to develop and reinforce fundamental writing skills. Included in this course will be the writing of academic essays, personal and practical forms of written communication and report writing. The course will be designed to meet the particular writing needs of each student, with group work emphasizing writing thesis statements, using correct grammar, editing, constructing a correct bibliography and paper citation techniques. **This course meets Amherst-Pelham Regional High School composition requirements. (See also: Awarding of Credits). This course is funded by the state Department of Education in order to support students in need of additional instruction in order to succeed on the MCAS tests. (See also: Scholarship Information)**

## **Mathematics**

### ***\*Algebra I Tutorial (Grades 9-12)***

Students are expected to be competent in operations with fractions and decimals, and positive and negative numbers. Students will study linear equations, systems of equations, linear inequalities, quadratic equations, polynomial equations, rational expressions, and expressions involving exponents. Students will learn to graph a variety of functions and systems of equations on the coordinate plane using manual methods, graphing calculators and computers. Students are expected to have access to a scientific calculator for both in and out of class use. Students will be asked to explain and document their work using algebraic notation and appropriate vocabulary. **(See also: Awarding of Credits) This course is funded by the Massachusetts Department of Education in order to support students in need of additional instruction in order to succeed on the MCAS tests. (See also: Scholarship Information)**

### ***\*Geometry Tutorial (Grades 9-12)***

Geometry is a language intensive course in which students will investigate relationships and formulate and test hypotheses. Students are required to interpret what they read, develop a working knowledge of new vocabulary, and write observations, conjectures and logical supporting arguments. This course includes many hands-on investigations into the concepts of congruence, similarity, right triangle trigonometry, measurement of polygons and solid figures, transformations, circles, parallelism, perpendicularity, and applications to the real world. Geometric relationships will be investigated through the use of geometric constructions, physical models, and computer simulations. **(See also: Awarding of Credits) This course is funded by the Massachusetts Department of Education in order to support students in need of additional instruction in order to succeed on the MCAS tests. (See also: Scholarship Information)**

## **Social Studies**

### ***World Civilizations (Grades 9-12)***

This course is designed to enrich students' understanding of the Ancient Near East, Islam and Medieval Africa. Students will focus on reading at grade level, research techniques and writing, and test taking. Notebook/materials management and study skills will be emphasized. **(See also: Awarding of Credits)**

### ***United States History (Grades 10-12)***

This study of United States History will focus on specific political, economic and social events that have shaped this nation's history. The course will begin with a study of the Constitution and then proceed to examine the period from 1865 to the present. Instruction will include oral and written research projects, as well as written examinations. **(See also: Awarding of Credits)**

## **Science**

### ***\*Selected Topics in Biology (not a lab Science)***

Open to students entering 9<sup>th</sup>, 10<sup>th</sup>, or 11<sup>th</sup> grades, this course will review key ecology topics, and provide students with an introduction to cellular biology and the use of Punnett squares to solve genetics problems. The course will also offer students specific test-taking skills, including distinguishing differences, interpreting scientific diagrams and graphs, and answering open-response questions. **This course meets Amherst-Pelham Regional High School non-laboratory science requirements. (See also: Awarding of Credits) This course is funded by the Massachusetts Department of Education in order to support students in need of additional instruction in order to succeed on the MCAS tests. (See also: Scholarship Information)**

## **ELE**

***ELE Language, Literature & Composition – Beginner and Intermediate (Grades 9-11)***

This course offers beginning and intermediate levels for ELE students the opportunity to improve and develop English speaking, reading and writing skills. **TWO week program from 7/12-7/23.**

## Registration

### **In-District Students:**

Registration begins **June 1st, 2010** for in-district students and may be completed by mail or in person. In district students lose priority seating during the late registration period. **Registration forms need to be approved by the student's guidance counselor before submission.** Confirmation of a seat in class will be sent via email or telephone as early as June 25<sup>th</sup> and no later than July 1<sup>st</sup> dependent on overall enrollment figures.

### **Out-of-District Students:**

**Most out-of-district enrollments are accommodated.** Students who are not currently enrolled in the Amherst-Pelham Regional School District will be placed on a waiting list, beginning June 1<sup>st</sup>, 2010. Out-of-district students will be placed in classes beginning June 25<sup>th</sup> after regular in-district registration closes. Out-of-district students should submit a registration form and tuition during the registration period (June 1<sup>st</sup>-June 25<sup>th</sup>). Out-of-district students will be placed in classes based on the submission date of the registration form and tuition pending seat availability. Tuition payments will not be processed until a seat in a class assured. Registrations occurring after June 25<sup>th</sup> will result in a five dollar late fee. Confirmation of a seat in class will be sent via email or telephone as early as June 25<sup>th</sup> and no later than July 1<sup>st</sup> dependent on overall enrollment figures.

### **Registrations and payments can be dropped-off at:**

(Please make checks payable to ARPS/Summer School)

Amherst Regional High School – Main Office  
Attention: James Elliott  
21 Mattoon Street  
Amherst, MA 01002

*Drop-off Hours: 8:00 a.m. to 3:30 p.m.*

**If you have questions regarding the Summer School Program, please contact James Elliott, Director at [Elliottj@arps.org](mailto:Elliottj@arps.org) or call 413-362-1522.**

**Course Registration Form**

***Student Information***

Student's Name: \_\_\_\_\_

Address/Town: \_\_\_\_\_

Home Telephone: \_\_\_\_\_ Current Grade \_\_\_\_\_

Parent/Guardian Name: \_\_\_\_\_

Daytime Telephone: \_\_\_\_\_ E-Mail Address: \_\_\_\_\_

In-District \_\_\_\_\_ Out-of-District \_\_\_\_\_ Is your child currently on an IEP? \_\_\_\_\_

**Courses Requested**

1. Session I: \_\_\_\_\_

Alternate Choice: \_\_\_\_\_

2. Session II: \_\_\_\_\_

Alternate Choice: \_\_\_\_\_

Requesting Make-Up Credit in: Course \_\_\_\_\_ Course \_\_\_\_\_

**Scholarship Application (Must be verified by summer school personnel or counselor):**

**Please check all that apply:**

\_\_\_\_ MCAS Math\* (Free Tuition)    \_\_\_\_ MCAS English\* (Free Tuition)    \_\_\_\_ MCAS Science\* (Free Tuition)    \_\_\_\_ Free Lunch (\$25 per course)    \_\_\_\_ Reduced Lunch (\$50 per course)

*\*Please see page 1 for MCAS scholarship information*

**Total Payment Amount Due:** \_\_\_\_\_ (Please make checks payable to ARPS/Summer School)

**Out of District Only**

School name & address to send grades

\_\_\_\_\_

***Emergency Contact Information (if parent is not available)***

Name: \_\_\_\_\_

Telephone: \_\_\_\_\_ Relationship to student: \_\_\_\_\_

**Medical Information:**

Please check all that apply to your child: \_\_\_ Heart Condition \_\_\_ Diabetes \_\_\_ Asthma \_\_\_ Depression

\_\_\_ Seizure Disorder \_\_\_ Migraines \_\_\_ ADD/ADHD Other : \_\_\_\_\_

Allergies: \_\_\_\_\_ Medications: \_\_\_\_\_

\_\_\_\_\_

**For Office Use:** Guidance Counselor's Signature \_\_\_\_\_ Date: \_\_\_\_\_

Liaison's Signature: \_\_\_\_\_ Date: \_\_\_\_\_  
(if applicable)

Payment Received: Cash: \_\_\_\_\_ Check: \_\_\_\_\_