

DEPARTMENT: BUSINESS EDUCATION	COURSE TITLE: BUSINESS LAW COURSE NUMBER: 563
GRADE(S): 9-12	PRE-REQUISITES (IF ANY): NONE

UNIT	LENGTH	CONTENT	SKILLS	METHODS OF ASSESSMENT	FRAMEWORK STRAND(S) & STANDARD(S)
Unit I: Introduction to Business Law	4 weeks	<ul style="list-style-type: none"> • Stages in the evolution of law • How documents written in the course of our nation's founding relate to business • Relationship between the Declaration of Independence and the Constitution • How laws reflect ethics based on consequences and ethics based on reasoning • How constitutional, statutory, case, and administrative laws are created • Differences between criminal and civil, substantive and procedural, and business and other forms of law • How to resolve conflicts among constitutional, statutory, cases and administrative laws • Levels of courts and their powers • How disputes can be settled without the courts • Business crimes • Torts and how they relate to business crimes 	<p>Students will:</p> <ul style="list-style-type: none"> • Understand the evolution of U.S. laws, with emphasis on the history of our legal system and the types of laws. • Understand the role of constitutional, statutory, case, and administrative laws. • Define and discuss business ethics. • Explain how laws reflect ethics. • Explain reason based on consequences. • Explain reason using ethical rules. • Describe the levels of courts and their powers and how disputes can be settled the courts. • Identify the source of power of the federal courts, as well as levels of federal courts and their jurisdictions. • Compare federal, state, and local court systems. 	<ul style="list-style-type: none"> • Research papers • Debates • Mock trial • Analysis paper • Case analysis using cooperative learning • Class participation • Worksheets, quizzes and tests 	ELA: 3.17, 3.18, 4.26, 8.34, 19.30, 20.6, 23.14, 23.15, 24.6
Unit II: Fundamentals of Contracts	4 weeks	<ul style="list-style-type: none"> • What is a contract • Parties of a contract and when effective acceptance begins • When and why a contract is voidable • Definition of and requirements for consideration • Contractual requirement of capacity • Types of illegal agreements and the effects of illegality • Writing requirements for contracts and circumstances under which signed writings are necessary • Contractual rights and duties • Remedies for breach of contract 	<p>Students will:</p> <ul style="list-style-type: none"> • Define a legal and binding written and oral contract. • Describe the difference between innocent until proven guilty and preponderance of evidence. • List the elements required to form a contract. • Describe the requirements of an offer. • Discuss the requirements of an effective acceptance and determine at what point an acceptance is effective. 	<ul style="list-style-type: none"> • Case analysis • Compose and write a hypothetical contract • Class participation • Worksheets, quizzes and tests 	ELA: 3.17, 3.18, 4.26, 8.34, 19.30, 20.6, 23.14, 23.15, 24.6

			<ul style="list-style-type: none"> • Define genuine agreement and rescission. • Determine when fraud, misrepresentation, or mistake has occurred. <p>Define capacity.</p>		
Unit III: Introduction to the UCC	4 weeks	<ul style="list-style-type: none"> • The UCC and its purpose with contracts and sales • Unconscionable contracts and contracts of adhesion • Benefits and burdens of property ownership • Methods of acquiring property • Statute of frauds and instances in which it will be applied • Goods and the transfer of goods • Transfer of risk of loss from seller to buyer • Why and when the law focuses on the protection of consumers • Trade practices prohibited by consumer law • How laws are evolving due to Internet commerce 	<p>Students will:</p> <ul style="list-style-type: none"> • Understand how sales of goods and contracts to sell goods are governed by a combination of basic contract law and special UCC provisions. • Understand both benefits and burdens that go with ownership of goods. • Understand transfer of title. • Understand that sales or contracts to sell may be oral, written, or implied from the conduct of the parties. • Understand the evolution of the Electronic Bill of Rights through such bills as the E-Privacy Act, Data Privacy Act and the Consumer Internet Privacy Act. • Understand how the First Amendment relates to what is said or written on the Internet. 	<ul style="list-style-type: none"> • Case analysis • Class participation • Worksheets, quizzes and tests 	ELA: 3.17, 3.18, 4.26, 8.34, 19.30, 20.6, 23.14, 23.15, 24.6