

DEPARTMENT: FAMILY & CONSUMER	COURSE TITLE: CHILD DEVELOPMENT COURSE NUMBER: 761
GRADE(S): 9-12	PRE-REQUISITES (IF ANY): NONE

UNIT	LENGTH	CONTENT	SKILLS	METHODS OF ASSESSMENT	FRAMEWORK STRAND(S) & STANDARD(S)
Parenting	2 weeks	<ul style="list-style-type: none"> Roles and responsibilities of becoming a parent Rewards of parenthood Initial cost of having a baby Teens and parenting 	Students will: <ul style="list-style-type: none"> Evaluate what makes a “good” parent Investigate the characteristics of good/bad parenting Interview a parent 	<ul style="list-style-type: none"> Role play Weekly homework assignment on various topics of child development Quiz/test 	6.1.0 6.1.1 6.1.2 6.1.6 15.1.1 15.1.2
Pregnancy	3 weeks	<ul style="list-style-type: none"> Signs of pregnancy A healthy pregnancy Stages of prenatal development Birthing options Signs and stages of labor 	Students will: <ul style="list-style-type: none"> Investigate complications that can occur during pregnancy and effects on the baby Plan and write a balanced diet for a pregnant woman Demonstrate understanding of vocabulary terms associated with labor and delivery 	<ul style="list-style-type: none"> Birth defect research and brochure project Quiz/test 	6.1.0 6.1.5 6.1.6 15.4.1 15.4.2
Infants	2 weeks	<ul style="list-style-type: none"> Physical characteristics of a newborn Various reflexes infant have at birth Caring for infants Growth and development of infants 	Students will: <ul style="list-style-type: none"> Identify the characteristics of a newborn Demonstrate the importance of good care for all babies Identify the importance of physical, emotional, and societal growth of an infant 	<ul style="list-style-type: none"> Visual display depicting postnatal needs of infant and mother Weekly homework assignment on various topics of child development 	6.1.0 6.1.5 6.1.6 15.2.1
Toddlers	2 weeks	<ul style="list-style-type: none"> Small and large muscle development from one until three years old Intellectual , emotional and social development from one to three years Various toys and motor skills, toy safety 	Students will: <ul style="list-style-type: none"> Demonstrate understanding of fine and gross motor skills Chart the intellectual, emotional and social development of toddlers Discuss safety precautions parents should take with children 	<ul style="list-style-type: none"> Webquest activity on intellectual, emotional, and social development Toy evaluations 	4.0 6.1.0 6.1.5 6.1.6 15.0

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Three to five	3 weeks	<ul style="list-style-type: none"> • Helping children learn • Meeting children’s emotional needs • Helping children relate to others • The value of play • Recognizing child abuse 	<p>Students will:</p> <ul style="list-style-type: none"> • Discuss the physical and intellectual needs of children from three until five years old • Discuss the development of friendships and relationship building • Demonstrate understanding of the importance of play for preschool children • Discuss developmental theorists Piaget and Erikson • Demonstrate understanding of the different forms of child abuse 	<ul style="list-style-type: none"> • Role play • Final project Research paper or poster and presentation on topic of high interest 	<p>4.2.4 4.2.5 6.1.5 6.1.6 15.0</p>