

DEPARTMENT: SOCIAL STUDIES	COURSE TITLE: CRIMINOLOGY/CRIMINOLOGY HONORS COURSE NUMBER: 129A AND 129B
GRADE(S):	PRE-REQUISITES (IF ANY):

UNIT	LENGTH	CONTENT	SKILLS	METHODS OF ASSESSMENT	FRAMEWORK STRAND(S) & STANDARD(S)
Introduction to Criminology	2 weeks	<ul style="list-style-type: none"> Definitions: crime, criminal law, civil law, deviance, mens rea, actus reas, elements of criminal act, defenses 	Students will: <ul style="list-style-type: none"> Define terms Compare and contrast different types of law Apply terms and concepts to hypothetical situations Question societal legal values 	<ul style="list-style-type: none"> Homework and classroom work Quiz; essay and/or objective test; essay 	Civics and Government 16, 19
Measuring Crime	1 ½ weeks	<ul style="list-style-type: none"> Identification and comparisons of crime data and sources, including the Uniform Crime Report and the National Crime Victimization Survey 	Students will: <ul style="list-style-type: none"> Evaluate the credibility of the data generated by these sources Identify the purpose of clearance rates and the explain the controversy surrounding their usage; examine the extent to which the data suggests that crime is a serious national issue Evaluate criteria used to determine the seriousness and extent of crime in society 	<ul style="list-style-type: none"> Homework and classroom work Library research work Quiz Test 	Civics and Government 18, 20
Theories of Criminal Causality	2 weeks	<ul style="list-style-type: none"> The basic theoretical perspectives and underlying assumptions of selected theories including the classical, biological, psychological, sociological (subtheories of the above include poverty, choice and deterrence, association, racism, social conflict) 	Students will: <ul style="list-style-type: none"> Identify theories Evaluate validity of theories 	<ul style="list-style-type: none"> Homework and classroom work Debates Oral presentations Test Essay 	Civics and Government 20
Types of Crime	2 weeks	<ul style="list-style-type: none"> Types of crime, including homicide, sexual assault, robbery, white collar crime, and victimless crimes The controversies surrounding selected criminal acts 	Students will: <ul style="list-style-type: none"> Describe basic elements of selected crimes Recognize different points of view and evaluate the validity of such points of view Question societal labeling of acts as criminal or legal Apply concepts to hypothetical situations 	<ul style="list-style-type: none"> Homework and classroom work Debates Test Essay 	Civics and Government 16, 18
The Court System	2 weeks	<ul style="list-style-type: none"> The participants The judicial process from arrest to sentencing Controversial practices 	Students will: <ul style="list-style-type: none"> Participate in simulations Describe the roles of court participants 	<ul style="list-style-type: none"> Homework and classroom work Simulations Essay 	Civics and Government 16, 18, 19

			<ul style="list-style-type: none"> Analyze controversial issues Recognize different points of view State and defend a position on selected issues 	<ul style="list-style-type: none"> Quiz 	
The Police	1 week	<ul style="list-style-type: none"> The controversies surrounding the following issues: police use of force; police corruption; police efficiency, including types of patrol; police and community relations, police power and the Constitution 	<p>Students will:</p> <ul style="list-style-type: none"> Analyze controversial issues Recognize different points of view State and defend a position on selected issues 	<ul style="list-style-type: none"> Homework and classroom work Test 	Civics and Government 16, 17, 18, 19, 20
Corrections	1 ½ weeks	<ul style="list-style-type: none"> The purposes and goals of criminal sanctions The advantages and disadvantage of the types of sentences The current controversies concerning prisons The impact of increasing the prison population on society 	<p>Students will:</p> <ul style="list-style-type: none"> Analyze controversial issues Recognize different points of view State and defend a position 	<ul style="list-style-type: none"> Homework and classroom work Essay Test Debate 	Civics and Government 16, 18, 19, 20
Honors Level		<p>Students who choose the Honors option will be expected to complete one or more of the following requirements:</p> <ul style="list-style-type: none"> Honors Research Project Internship in a venue related to the Criminal Justice System Additional readings Special oral presentations Completion of written work requiring higher levels of abstract thought Classroom leadership in all class activities 			