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| <b>DEPARTMENT: SOCIAL STUDIES</b> | <b>COURSE TITLE: EUROPEAN HISTORY II</b><br><b>COURSE NUMBER: 140</b> |
| <b>GRADE(S): 11-12</b>            | <b>PRE-REQUISITES (IF ANY):</b>                                       |

| <b>UNIT</b>                             | <b>LENGTH</b> | <b>CONTENT</b>  | <b>SKILLS</b>   | <b>METHODS OF ASSESSMENT</b>   | <b>FRAMEWORK STRAND(S) &amp; STANDARD(S)</b>                                      |
|---|---------------|---|---|--|---|
| Introduction to Modern European History | 3 days        | <ul style="list-style-type: none"> <li>• Geography of Europe</li> <li>• New technology</li> <li>• Industrialization and urbanization</li> <li>• Growth of liberalism and democracy</li> <li>• Conflicting ideologies: capitalism, socialism, Communism</li> <li>• Impact of Darwinian views</li> <li>• Growth of Nationalism</li> </ul>   | <p>Students will:</p> <ul style="list-style-type: none"> <li>• Identify and explain the locations of places.</li> <li>• Understand how physical environments and geographic factors have influenced history.</li> <li>• Describe and explain major advances, discoveries, and inventions of the 19<sup>th</sup> century.</li> <li>• Describe and explain diverse forms of government.</li> <li>• Compare and contrast theories of economy.</li> <li>• Describe and explain the significance of the concept of nationhood.</li> <li>• Observe and interpret material from <i>The People's Century: Age of Hope</i>.</li> </ul>   | <ul style="list-style-type: none"> <li>• Discussions</li> </ul>  | History 2,6<br>Geography 7,8,9<br>Economics 11,15<br>Civics & Government 20       |
| Age of Imperialism                      | 11 days       | <ul style="list-style-type: none"> <li>• Building a world economy</li> <li>• Causes for the New Imperialism</li> <li>• The British in India</li> <li>• The opening of China and Japan</li> <li>• Western penetration of Egypt</li> <li>• The scramble for Africa</li> <li>• King Leopold and the Congo</li> <li>• The defenders and critics of Imperialism</li> <li>• Non-Western responses to Imperialism</li> </ul> | <p>Students will:</p> <ul style="list-style-type: none"> <li>• Identify geographical locations.</li> <li>• Explain and evaluate the relationship between cultures.</li> <li>• Understand religious and cultural differences.</li> <li>• Understand the nature of ethnocentrism.</li> <li>• Explain the causes and manifestations of imperialism.</li> <li>• Evaluate and understand responses to imperialism.</li> <li>• Evaluate information from primary and secondary sources.</li> <li>• Compare and evaluate competing worldviews.</li> <li>• Observe and interpret material from the film <i>Gandhi</i>.</li> <li>• Extrapolate information from the book <i>King Leopold's Ghost</i>.</li> </ul> | <ul style="list-style-type: none"> <li>• Test</li> <li>• Discussions</li> <li>• Map exercise</li> <li>• Defending and criticizing imperialism: written analysis of the British in India</li> <li>• Cultural enrichment: film critique</li> </ul> | History 1,2,3,5<br>Geography 7,8,9<br>Economics 11,15<br>Civics and Government 20 |
| World War I                             | 12 days       | <ul style="list-style-type: none"> <li>• The system of alliances</li> <li>• Crisis in the Balkans</li> <li>• Stalemate and slaughter: trench warfare on the Western Front</li> <li>• The war in Eastern Europe and the Middle East</li> <li>• Genocide in Turkey</li> <li>• Naval warfare</li> </ul>  | <p>Students will:</p> <ul style="list-style-type: none"> <li>• Identify geographic locations.</li> <li>• Explain the causes of war.</li> <li>• Describe the nature of war.</li> <li>• Understand the impact of technological and economic change on war.</li> <li>• Investigate the causes of genocide.</li> <li>• Evaluate the ramifications of treaties.</li> </ul>   | <ul style="list-style-type: none"> <li>• Discussions</li> <li>• Test</li> <li>• Map exercise</li> <li>• Written analysis of the film <i>Paths of Glory</i></li> <li>• Written analysis of the film <i>Lawrence of</i></li> </ul>                 | History 1,2,3,5,6<br>Geography 8,9<br>Economics 15<br>Civics & Government 20      |

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|  |         | <ul style="list-style-type: none"> <li>• The Home Front</li> <li>• The Peace Settlement</li> </ul>   | <ul style="list-style-type: none"> <li>• Evaluate information from primary and secondary sources.</li> <li>• Observe and interpret material from the film <i>The Great War</i>.</li> <li>• Observe and interpret material from the film <i>Paths of Glory</i>.</li> <li>• Observe and interpret material from the film <i>Lawrence of Arabia</i>.</li> </ul>   | <p><i>Arabia</i></p> <ul style="list-style-type: none"> <li>• Written analysis of the strengths and weaknesses of the peace settlement</li> </ul> |  |
| The Russian Revolution: From the Tsars to Stalin | 13 days | <ul style="list-style-type: none"> <li>• Russia from 1825-1914</li> <li>• The March Revolution and its causes</li> <li>• Marxism</li> <li>• Lenin and Bolshevism</li> <li>• The Bolshevik takeover</li> <li>• Civil War, War Communism, and the NEP, 1917-1928</li> <li>• The struggle for power: Stalin vs. Trotsky</li> <li>• Russian Internal Affairs, 1928-1941</li> <li>• The Totalitarian State: the Purge Trials and the Gulag</li> <li>• An evaluation of Stalin and the Revolution</li> <li>• The dissolution of the Soviet system</li> </ul> | <p>Students will:</p> <ul style="list-style-type: none"> <li>• Identify geographic locations.</li> <li>• Contrast political and economic systems.</li> <li>• Explain the principles of Marxism.</li> <li>• Describe and understand the uses of anti-Semitism by government figures.</li> <li>• Explain the causes of revolution.</li> <li>• Contrast ideological points-of-view.</li> <li>• Understand the use of propaganda.</li> <li>• Evaluate the cost of political, economic, and social change.</li> <li>• Evaluate information from primary and secondary sources.</li> <li>• Interpret historical fiction.</li> <li>• Analyze the relationship between art and history.</li> <li>• Observe and critique Sergei Eisenstein's <i>The Battleship Potemkin</i>.</li> <li>• Read and interpret George Orwell's <i>Animal Farm</i>.</li> <li>• Observe and interpret material from the films <i>The People's Century, 1917</i> and <i>Stalin</i>.</li> </ul> | <ul style="list-style-type: none"> <li>• Discussions</li> <li>• Test</li> <li>• Written analysis of George Orwell's <i>Animal Farm</i></li> </ul> | History 1,2,3,5<br>Geography 8,9,10<br>Economics 15<br>Civics & Government 16,20 |
| Fascism and the Road to World War II             | 9 days  | <ul style="list-style-type: none"> <li>• The ideological principles of Fascism</li> <li>• The rise of Mussolini in Italy</li> <li>• Factors that led to the victory of Nazism in Germany</li> <li>• Adolf Hitler as a political leader</li> <li>• The nature of the Nazi state in the 1930s</li> <li>• Factors that plunged the major European powers into the second world war</li> </ul>   | <p>Students will:</p> <ul style="list-style-type: none"> <li>• Identify geographic locations.</li> <li>• Contrast political and economic systems.</li> <li>• Explain the principles of Fascism and Nazism.</li> <li>• Describe and understand the uses of anti-Semitism by government figures.</li> <li>• Explain the causes of political change.</li> <li>• Understand the use of propaganda.</li> <li>• Investigate film images.</li> <li>• Evaluate the cost of political, economic, and social change.</li> <li>• Evaluate information from primary and secondary sources.</li> <li>• Explain the reasons for war.</li> </ul>  | <ul style="list-style-type: none"> <li>• Discussions</li> <li>• Test</li> </ul>   | History 1,2,3,5<br>Geography 8<br>Economics 15<br>Civics & Government 16,20      |

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| World War II and the Holocaust | 12 days | <ul style="list-style-type: none"> <li>• Outbreak of World War II</li> <li>• Nazi policies in Poland</li> <li>• Blitzkrieg in the West</li> <li>• Battle of Britain</li> <li>• Invasion of the Soviet Union: the beginning of genocide</li> <li>• The struggle between the Soviet Union and Nazi Germany, 1941-1944</li> <li>• The U.S. enters the war</li> <li>• Diplomatic and military decisions, 1942-1945</li> <li>• Allied campaign in North Africa and Italy</li> <li>• The Final Solution</li> <li>• Invasion of Western Europe</li> <li>• Liberation of the Camps and V-E Day</li> <li>• War in the Pacific</li> </ul> | <p>Students will:</p> <ul style="list-style-type: none"> <li>• Investigate the course of war using computer technology.</li> <li>• Identify geographic locations.</li> <li>• Explain the causes of war.</li> <li>• Describe the nature and outcome of war.</li> <li>• Understand the impact of technological and economic change on war.</li> <li>• Investigate the causes and manifestations of genocide.</li> <li>• Evaluate information from primary and secondary sources.</li> <li>• Work in cooperative learning groups.</li> <li>• Analyze and evaluate the book <i>Night</i>.</li> <li>• Draw inferences from observations of artifact posters.</li> <li>• Research an aspect of the Holocaust using computer technology and other sources.</li> <li>• Observe and interpret material from the film <i>Kitty: Return to Auschwitz</i>.</li> <li>• Observe and evaluate the issues raised in the film <i>Judgment At Nuremberg</i>.</li> </ul> | <ul style="list-style-type: none"> <li>• Test</li> <li>• Investigative analysis through CD-ROM</li> <li>• Written analysis of Elie Wiesel's <i>Night</i></li> <li>• Written analysis of Holocaust artifact posters</li> <li>• Oral or written report based on the CD-ROM <i>The Holocaust-The Final Solution</i></li> <li>• Written analysis of the question of war crimes and justice based on the film <i>Judgment At Nuremberg</i></li> </ul> | History 1,2,3,5,6<br>Geography 8,9,10<br>Economics 11                       |
| The Post-War World             | 7 days  | <ul style="list-style-type: none"> <li>• Issues of decolonization in Africa and Asia</li> <li>• The Cold War</li> <li>• Regional conflicts in Europe</li> <li>• The struggle to end apartheid in South Africa</li> <li>• Israel vs. the Arabs</li> <li>• Political, social, cultural changes</li> <li>• Key historical figures</li> </ul>   | <p>Students will:</p> <ul style="list-style-type: none"> <li>• Collaborate with others to research, prepare, and report on selected topic.</li> </ul>   | <ul style="list-style-type: none"> <li>• Research project or oral presentation</li> </ul>  | History 1,2,3<br>Geography 8,9,10<br>Economics 15<br>Civics & Government 20 |