

DEPARTMENT: SOCIAL STUDIES	COURSE TITLE: THE HOLOCAUST COURSE NUMBER: 145A AND 145B
GRADE(S): 11-12	PRE-REQUISITES (IF ANY):

UNIT	LENGTH	CONTENT	SKILLS	METHODS OF ASSESSMENT	FRAMEWORK STRAND(S) & STANDARD(S)
Prologue: The Uniqueness & Universality of the Holocaust	2 days	<ul style="list-style-type: none"> Defining the Holocaust Factors that make the Holocaust historically unique Defining genocide Universal characteristics of the Holocaust 	Students will: <ul style="list-style-type: none"> Brainstorm ideas. Compare and contrast episodes of genocide. Evaluate characteristics of the Holocaust. 	<ul style="list-style-type: none"> Discussions 	History 1,2
Anti-Semitism and the History of the Jews of Europe	7 days	<ul style="list-style-type: none"> Reasons for Anti-Semitism Manifestations of Anti-Semitism Jewish life and culture in Eastern Europe The growth of racial and political Anti-Semitism Jewish life in Poland on the eve of World War II 	Students will: <ul style="list-style-type: none"> Evaluate primary and secondary sources. Interpret historical fiction. Analyze the relationship between art and history. Identify geographic locations. Understand religious and cultural differences. Understand the chronological order of historical events. Recognize the complexity of historical cause and effect. Understand the meaning and implications of historical events. Identify and describe key cultural characteristics. Describe and understand the uses and manifestations of anti-Semitism. Observe and interpret material from the film <i>Image Before My Eyes</i>. 	<ul style="list-style-type: none"> Test Discussions Written analysis of Yiddish short stories 	History 1,2,3,5 Geography 8 Economics 11,15 Civics & Government 16,20
The Rise of Hitler and Nazism	7 days	<ul style="list-style-type: none"> WWI and the Versailles Treaty Weimar Republic The rise of Hitler Nazi ideology The Nazi state Concentration camps Medicalized killing Road to World War II 	Students will: <ul style="list-style-type: none"> Evaluate primary and secondary sources. Identify geographic locations. Understand the chronological order of historical events. Explain the ramifications of war. Contrast political and economic systems. Explain the principles of Nazism. Explain the causes of political change. Understand the use of propaganda. Examine and understand the nature of racism and anti-Semitism. Investigate film images. Describe characteristics of totalitarianism. Evaluate the cost of political, economic, and social change. Explain the reasons for war. Observe and interpret material from the films <i>the Century: Evil Rising</i>, <i>Cinema of Hate</i>, <i>The Road to War</i>. 	<ul style="list-style-type: none"> Test Discussions Map Exercise 	History 1,2,3,6 Geography 8 Economics 12 Civics & Government 16, 20

The Nazi Anti-Jewish Program, 1933-1941	5 days	<ul style="list-style-type: none"> • The nature of the destruction process • Nazi goals • The Nuremberg Laws and other types of anti-Jewish legislation • Economic measures • Kristallnacht and its aftermath • The German-Jewish response to persecution • The world's response, 1933-1941 	<p>Students will:</p> <ul style="list-style-type: none"> • Evaluate primary and secondary sources. • Identify geographic locations. • Understand the chronological order of historical events. • Recognize the complexity of historical cause and effect. • Understand the meaning and implications of historical events. • Examine and evaluate the evolution of government policies. • Analyze the role of economics in ethnic/racial persecution. • Describe, analyze, and compare the responses of bystanders to ethnic and racial persecution. 	<ul style="list-style-type: none"> • Test • Discussions • Investigative analysis through CD-ROM 	History 1,2,3 Geography 8 Economics 11,12 Civics & Government 16, 20
World War II and Implementing the Final Solution	13 days	<ul style="list-style-type: none"> • World War II • Life and death in the ghettos of Poland • Genocide on the Russian Front • The Wannsee Conference • Deportations from the ghettos • Other victims of Nazism 	<p>Students will:</p> <ul style="list-style-type: none"> • Work in cooperative learning groups. • Evaluate primary and secondary sources. • Understand the chronological order of historical events. • Recognize the complexity of historical cause and effect. • Understand the meaning and implications of historical events. • Investigate the course of the war using computer technology. • Identify geographic locations. • Investigate ghetto life using computer technology. • Interpret historical fiction. • Analyze the relationship between art and history. • Analyze the role of economics and technology in ethnic/racial persecution. • Collaborate with others to research, prepare, and report on selected topics. • Observe and interpret material from the films <i>Nazi Secret Killing Squads</i>, <i>The Wannsee Conference</i>. 	<ul style="list-style-type: none"> • Investigative analysis through CD-ROM: written project on ghettos • Test • Discussions • Group oral presentations • Written comparative analysis of Nazi policies in Germany, Poland, Russia, 1933-1941 	History 1,2,3,5,6 Geography 8,9 Economics 11,12 Civics & Government 16, 20
The Death Camps	8 days	<ul style="list-style-type: none"> • The Operation Reinhard Camps: Belzec, Sobibor, Treblinka • Life and death in Auschwitz-Birkenau • Liberation of the Camps 	<p>Students will:</p> <ul style="list-style-type: none"> • Work in cooperative learning groups. • Evaluate primary and secondary sources. • Understand the chronological order of historical events. • Recognize the complexity of historical cause and effect. • Understand the meaning and implications of historical events. • Identify geographic locations. • Investigate the death camps using computer technology. • Understand and interpret oral testimony. • Analyze the relationship between art and history. • Observe and interpret material from the films <i>Nazi Designers of Death</i>, <i>The Last Days</i>, <i>Kitty: Return to Auschwitz</i>, <i>Nightmare's End</i>. 	<ul style="list-style-type: none"> • Investigative analysis through CD-ROM • Test • Discussions • Written analysis of death camp experience 	History 1,2,3,5,6 Geography 8 Economics 11,12 Civics & Government 16, 20
Jewish Resistance and	9 days	<ul style="list-style-type: none"> • Factors that made resistance difficult 	<p>Students will:</p> <ul style="list-style-type: none"> • Work in cooperative learning groups. 	<ul style="list-style-type: none"> • Test • Discussions 	History 1,2,3,5 Geography 8

Responses of the Outside World		<ul style="list-style-type: none"> • Spiritual resistance • Ghetto uprisings • Partisans • Death camp revolts • America and the Holocaust • The Righteous Gentiles 	<ul style="list-style-type: none"> • Evaluate primary and secondary sources. • Understand the chronological order of historical events. • Recognize the complexity of historical cause and effect. • Understand the meaning and implications of historical events. • Identify geographic locations. • Describe and evaluate forms of resistance. • Evaluate notions of heroism. • Evaluate and compare the responses of bystanders to ethnic and racial persecution. • Observe and interpret material from the films <i>Escape From Sobibor</i>, <i>Schindler's List</i>, <i>America and the Holocaust</i>, <i>Avenue of the Just</i>, <i>Weapons of the Spirit</i>. 	<ul style="list-style-type: none"> • Map exercise • Written analysis of <i>Schindler's List</i> 	Civics & Government 16, 18, 19
Consequences and Implications of the Holocaust	10 days	<ul style="list-style-type: none"> • War crimes and responsibility • The issue of forgiveness • Holocaust denial • Medical ethics • The nature of humankind • Obedience to authority • Apathy and indifference • God and the Holocaust • Could it happen again? 	<p>Students will:</p> <ul style="list-style-type: none"> • Work in cooperative learning groups. • Evaluate levels of responsibility. • Debate the issue of forgiveness. • Understand the ongoing nature of Holocaust denial. • Debate the issue of medical ethics. • Evaluate the meaning of God and religion in light of the Holocaust. • Discuss the duties of citizens to challenge threats to civil rights and liberties. • Examine indifference and apathy to human suffering. • Discuss contemporary episodes of genocide. • Analyze and synthesize the lessons of the Holocaust. 	<ul style="list-style-type: none"> • Discussions • Holocaust journal 	History 1,2,3,4,5 Economics 11, 12 Civics & Government 16, 19