

DEPARTMENT: FOREIGN LANGUAGES	COURSE TITLE: CHINESE INTERMEDIATE II COURSE NUMBER: 403A AND 403B
GRADE(S): 9-12	PRE-REQUISITES (IF ANY): CHINESE INTERMEDIATE I OR EQUIVALENT PROFICIENCY

UNIT	LENGTH	CONTENT	SKILLS	METHODS OF ASSESSMENT	FRAMEWORK STRAND(S) & STANDARD(S)
<i>Chinese Primer</i> Unit 1- 2	12 weeks	<p><u>Linguistic:</u></p> <ul style="list-style-type: none"> • Comparisons • Expanded vocabulary and expressions • Use of potential complement construction • The functions of “le” • The different usage of “de” • Topic-comment sentences • Resultative complements • Bound phrase complement (dao) • Past action with a quantified object • Short passages or pictures with captions • Selected readings from authentic materials • Poems or articles • Various advertisements <p><u>Cultural:</u></p> <ul style="list-style-type: none"> • Chinese names • Chinese greetings by asking questions and do not expect a serious answer, such as: “Chi le fan mei you?” (Have you eaten yet?) • Chinese calligraphy and painting • How to address and refer to people • Food and dining; family and banquet style 	<p>Students will:</p> <p>Common:</p> <ul style="list-style-type: none"> • Read and write entirely in Chinese characters. • Understand announcements and messages connected to daily activities in Chinese culture. • Ask for permissions in various situations. • Master the usage of “gei.” <p>Honors:</p> <ul style="list-style-type: none"> • Identify the principle characters and comprehend the main ideas and themes in selected literary texts. • Use higher level of sentence patterns to make complex sentences. 	<ul style="list-style-type: none"> • Dialogue, small group discussions and presentations • Skit performances • Story telling • Memorize selected passages or poems • Oral presentation on student-selected research topic • Language lab performance • Reconstruct a story • Written quizzes and tests 	<p><u>Communication</u></p> <p>1.1 through 1.11</p> <p>2.1 through 2.4</p> <p>3.1 through 3.6</p> <p><u>Culture:</u></p> <p>4.1 through 4.7</p> <p><u>Comparisons:</u></p> <p>5.1 through 5.11</p> <p>6.1 through 6.8</p> <p><u>Connections:</u></p> <p>7.1</p> <p><u>Communities:</u></p> <p>8.1</p>
<i>Chinese Primer</i> Unit 3- 4	12 weeks	<p><u>Linguistic:</u></p> <ul style="list-style-type: none"> • “Ba”-construction • Comparison of degree • Pivot sentences • Adverb of “gang,” “cai,” “zai,” “hai,” “you” • The use of “suo” • The use of directional complements and compound directional complements • Adverb and complement uses of “zai” and “dao” • Video segments or audiotapes 	<p>Students will:</p> <p>Common:</p> <ul style="list-style-type: none"> • Read and write entirely in characters. • Understand and interpret the main ideas from selected authentic audiovisual and multimedia sources. • Identify the principle characters and comprehend the main ideas 	<ul style="list-style-type: none"> • Dialogue, small group discussions and presentations • Skit performances • Story telling • Memorize selected passages or poems • Oral presentation on student-selected research topic 	<p><u>Communication</u></p> <p>1.1 through 1.11</p> <p>2.1 through 2.4</p> <p>3.1 through 3.6</p> <p><u>Culture:</u></p> <p>4.1 through 4.7</p> <p><u>Comparisons:</u></p> <p>5.1 through 5.11</p> <p>6.1 through 6.8</p>

	<ul style="list-style-type: none"> • Short passages or pictures with captions • Poems or articles • Various advertisement • Select readings from authentic materials <p><u>Cultural:</u></p> <ul style="list-style-type: none"> • The translation of country's name • "Zhongguo" vs. "waiguo" • The May Fourth movement • Chinese revolutions in 1911 and 1949 • Chinese words for Chinese: "zhongwen," "Hanyu," "putonghua," "Guoyu," "Guanhua" and Mandarin 	<p>and themes in selected literary texts.</p> <ul style="list-style-type: none"> • Understand announcements and messages connected to daily activities in Chinese culture. • Express directional actions in sequence. <p>Honors:</p> <ul style="list-style-type: none"> • Complete research papers or extra compositions. 	<ul style="list-style-type: none"> • Language lab recording • Written quizzes and tests 	<p><u>Connections:</u> 7.1</p> <p><u>Communities:</u> 8.1</p>
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