

DEPARTMENT: WORLD LANGUAGES	COURSE TITLE: CHINESE NOVICE/HONORS COURSE NUMBER: 401
GRADE(S): 9-12	PRE-REQUISITES (IF ANY): NONE

UNIT	LENGTH	CONTENT	SKILLS	METHODS OF ASSESSMENT	FRAMEWORK STRAND(S) & STANDARD(S)
<p>Chinese Primer for Pronunciation (with audio and video tapes)</p> <p><i>First Year Chinese Conversational Textbook</i> (with Conversation tapes)*</p> <p><i>First Year Chinese Character Exercise Book</i> *</p> <p>*Teacher Developed Textbook and Exercise Book Include 12 Thematic Units</p>	12 weeks	<p><u>Linguistic:</u></p> <ul style="list-style-type: none"> Numbers and colors Greetings and leave taking Family, school, dates, travel, eat out Pronunciation: Pinyin system Basic word order Question forms The evolution of Chinese characters Stroke orders in character writing <p><u>Cultural:</u></p> <ul style="list-style-type: none"> Chinese geography and history Chinese festivities Chinese calligraphy and painting Chinese folk arts Chinese food and eating edicts Chinese currency 	<p>Students will:</p> <ul style="list-style-type: none"> Talk about familiar topics in Chinese. Conduct survival level conversations. Use Chinese to acquire goods, services, or information in culturally appropriate manner. Write dialogues with Pinyin. Write characters with the writing book. 	<ul style="list-style-type: none"> Oral tests (Q&A) Simple skit performances Story telling Identifying or describing familiar objects Listening and reading comprehension Writing characters Language lab performance 	<p><u>Communication:</u> 1.1 through 1.11 2.1 through 2.4 3.1 though 3.6 <u>Culture:</u> 4.1 through 4.7 <u>Comparisons:</u> 5.1through 5.11 6.1 through 6.8 <u>Connections:</u> 7.1 <u>Communities:</u> 8.1</p>
<p><i>Practical Chinese Reader Book I</i> (Lesson 1-16) 6 Thematic Units</p>	12 weeks	<p><u>Linguistic:</u></p> <ul style="list-style-type: none"> Familiar topics: school, sports, health, travel, shopping, daily activities, study, courses, etc. Basic word order: time-place-action All question forms; interrogative sentences Verb of existence Measure-word Compound sentence of parallel clauses Traditional and simplified form of Chinese characters <p><u>Cultural:</u></p> <ul style="list-style-type: none"> China’s dialect Personal names in China Educational system in China Chinese opera and Chinese music 	<p>Students will:</p> <ul style="list-style-type: none"> Talk about familiar topics in Chinese. Conduct survival level conversations. Use Chinese to acquire goods, services, or information in culturally appropriate manner. Express ownership or possession. Talk about occupations. Describe what they wear and others. Talk about sports and their participation. 	<ul style="list-style-type: none"> Oral tests Short skit performances Story telling Identify or describe familiar objects Listening and reading comprehension Writing characters Language lab performance 	<p><u>Communication:</u> 1.1 through 1.11 2.1 through 2.4 3.1 though 3.6 <u>Culture:</u> 4.1 through 4.7 <u>Comparisons:</u> 5.1through 5.11 6.1 through 6.8 <u>Connections:</u> 7.1 <u>Communities:</u> 8.1</p>