

DEPARTMENT: FOREIGN LANGUAGES	COURSE TITLE: RUSSIAN NOVICE HONORS COURSE NUMBER: 470A
GRADE(S): 9-12	PRE-REQUISITES (IF ANY):

UNIT	LENGTH	CONTENT	SKILLS	METHODS OF ASSESSMENT	FRAMEWORK STRAND(S) & STANDARD(S)
<i>Golosa 1, 2nd edition</i> Units 1-6	12 weeks	<u>Linguistic</u> <ul style="list-style-type: none"> Pronunciation and intonation Present tense verbs: 1st and 2nd conjugation Nouns ,adjectives and pronouns: gender, nominative singular, nominative plural, genitive singular, accusative singular, prepositional singular Formal versus informal <u>Cultural</u> <ul style="list-style-type: none"> Cyrillic alphabet Basic geography Basic history to 1917 Russian names Customs and regulations Russian schools 	Students will: <ul style="list-style-type: none"> Make introductions and greetings. Ask someone for information. Name common objects. Count to 199. Discuss daily activity and schedule. Make and respond to invitations. Comment about home and furnishings. 	<ul style="list-style-type: none"> Homework Quizzes Unit tests Mid-year and final exams Oral proficiency check list of memorized core material based on ACTFL guidelines by-monthly Notebook checks Language lab performance Special projects Classroom participation 	<u>Communication</u> 1.1 through 1.11 2.1 through 2.4 3.1 through 3.6 <u>Culture</u> 4.1 through 4.7 <u>Comparisons</u> 5.1 through 5.11 6.1 through 6.8 <u>Connections</u> 7.1 <u>Communities</u> 8.1
<i>Golosa 1, 2nd edition</i> Units 7-10 LIPSON Intermediate text : “ <i>Sverkhchelovyek</i> ” Part 1	12 weeks	<u>Linguistic</u> <ul style="list-style-type: none"> Past tense verbs Future tense verbs Imperfective and perfective Completion and review of entire declensional system for nouns, adjectives and pronouns Verbs of placement and location <u>Cultural</u> <ul style="list-style-type: none"> Russian families Russian stores Russian money and economy Metric system Russian educational system Golden age of Russian poetry 	Students will: <ul style="list-style-type: none"> Describe family using numbers, names, and family members. Describe shopping and interaction with sales people. Order a restaurant meal. Discuss food. Imagine college plans. Describe their personal educational history. Recognize and use numbers 1 through 100,000. 	<ul style="list-style-type: none"> Homework Quizzes Unit tests Mid-year and final exams Oral proficiency check list of memorized core material based on ACTFL guidelines by-monthly Notebook checks Language lab performance Special projects Classroom participation 	<u>Communication</u> 1.2 through 1.11 2.1 through 2.4 3.1 through 3.6 <u>Culture</u> 4.1 through 4.7 <u>Comparisons</u> 5.1 through 5.11 6.1 through 6.8 <u>Connections</u> 7.1 <u>Communities</u> 8.1