

DEPARTMENT: FOREIGN LANGUAGES	COURSE TITLE: SPANISH INTERMEDIATE II HONORS COURSE NUMBER: 491
GRADE(S): 9-12	PRE-REQUISITES (IF ANY): SPANISH INTERMEDIATE I

UNIT	LENGTH	CONTENT	SKILLS	METHODS OF ASSESSMENT	FRAMEWORK STRAND(S) & STANDARD(S)
<i>PASO A PASO 2</i> Chapters 7-9	12 weeks	<u>Linguistic</u> <ul style="list-style-type: none"> • Possessive adjectives and pronouns • <i>Ser</i> and <i>Estar</i> • Community and store related vocabulary • Personal care items • Present progressive • Negative constructions • Impersonal se • Body parts, accidents, allergies and illnesses • Preterit and imperfect progressive 	Students will: <ul style="list-style-type: none"> • State and defend opinions regarding necessities and luxuries going beyond the learned vocabulary. • Identify and describe the location of places in the community beyond the learned vocabulary. • Discuss an injury or illness and treatments beyond the learned vocabulary. 	<ul style="list-style-type: none"> • Homework • Quizzes • Unit tests • Mid-year exams • Oral interview tests • Language lab activities • Essays on topics of general or personal interest • Creative sketches • Role plays • Holistically scored recorded speaking samples in language lab 	<u>Communication</u> : 1.12 through 1.17 2.5 through 2.10 3.7 through 3.11 <u>Culture</u> : 4.8 through 4.13 <u>Comparisons</u> : 5.12 through 5.14 6.9 through 6.11 <u>Connections</u> : 7.2 <u>Communities</u> : 8.2
<i>PASO A PASO 2</i> Chapters 10-12	12 weeks	<u>Linguistic</u> <ul style="list-style-type: none"> • TV shows and movies and related vocabulary • Preterit and imperfect • Professions • Homes of the future • Environment • Future tense • Travel arrangements and plane trips • Affirmative and negative <i>tú, ud</i> and <i>ustedes</i> commands • Present subjunctive <u>Cultural</u> <ul style="list-style-type: none"> • History and literature of Spain • El Greco, Goya, Picasso • Food preparation, ingredients and traditional dishes 	Students will: <ul style="list-style-type: none"> • Summarize the plot of a movie or TV program in detail. • Discuss various professions. • Imagine the world in the future beyond memorized material. • Strategize on how to protect the environment. • Create with language and communicate personal meaning by recombining vocabulary and language elements. 	<ul style="list-style-type: none"> • Same as above PLUS: <ul style="list-style-type: none"> • Final exam • Final oral proficiency test at end of Intermediate II to determine passage into Advanced. 	<u>Communication</u> : 1.13 through 1.17 2.6 through 2.10 3.8 through 3.11 <u>Culture</u> : 4.9 through 4.13 <u>Comparisons</u> : 5.13 through 5.14 6.10 through 6.11 <u>Connections</u> : 7.2 <u>Communities</u> : 8.2