

DEPARTMENT: FOREIGN LANGUAGES	COURSE TITLE: SPANISH NOVICE II COURSE NUMBER: 483
GRADE(S): 9-12	PRE-REQUISITES (IF ANY): SPANISH NOVICE I

UNIT	LENGTH	CONTENT	SKILLS	METHODS OF ASSESSMENT	FRAMEWORK STRAND(S) & STANDARD(S)
<i>Paso a Paso I</i> Chapters 7-9	12 weeks	<u>Linguistic</u> <ul style="list-style-type: none"> Vacation destinations, activities and needed items Seasons and weather Preterit of <i>ir</i> Home/household chores Human body and common illnesses Indirect object pronouns <u>Cultural</u> <ul style="list-style-type: none"> Climate/meteorology and differences between North and South America School year and vacation comparisons Houses and architecture Migrant workers Presence of Chicano/Chicana population 	Students will: <ul style="list-style-type: none"> Describe vacation destinations and activities. Describe weather. Describe houses and apartments. Talk about common household items, chores. Identify the parts of the body. Inquire about well-being of others. 	<ul style="list-style-type: none"> Homework Quizzes Unit tests Mid-year exam Oral proficiency checklist of memorized materials based on ACTFL guidelines regularly Language lab performance Special projects Classroom participation in the target language Regular compositions/writing 	<u>Communication</u> : 1.1 through 1.11 2.1 through 2.4 3.1 through 3.6 <u>Culture</u> : 4.1 through 4.7 <u>Comparisons</u> : 5.1 through 5.11 6.1 through 6.8 <u>Connections</u> : 7.1 <u>Communities</u> : 8.1
<i>PASO A PASO I</i> Chapters 10-12	12 weeks	<u>Linguistic</u> <ul style="list-style-type: none"> Places, activities and transportation in a community Vocabulary related to television shows and movies Comparative / superlative adjectives Food and restaurant vocabulary Preterit of <i>-er</i> and <i>-ir</i> verbs <u>Cultural</u> <ul style="list-style-type: none"> Portrayal of Latinos in the media Latino cooking Chicano/a writers, poems about migrant workers 	Students will: <ul style="list-style-type: none"> Describe various aspects of a community. Communicate/request directions. Express opinions about various movies and TV shows. Talk about Latino foods and their ingredients. 	<ul style="list-style-type: none"> Same as above PLUS: <ul style="list-style-type: none"> Final exam Final oral proficiency interview at end of Novice II to determine passage into Intermediate 	<u>Communication</u> : 1.2 through 1.11 2.2 through 2.4 3.2 through 3.6 <u>Culture</u> : 4.2 through 4.7 <u>Comparisons</u> : 5.2 through 5.11 6.2 through 6.8 <u>Connections</u> : 7.1 <u>Communities</u> : 8.1