

**Regular Meeting of the Amherst-Pelham Regional School Committee
Tuesday, March 8, 2016
Library, Amherst Regional High School**

IN ATTENDANCE

Trevor Baptiste, Chair
Katherine Appy
Vira Douangmany-Cage
Kip Fonsh
Phoebe Hazzard
Rick Hood
Emily Marriott
Nina Hayes (Student Representative)
ABSENT:
Stephen Sullivan
Kathleen Traphagen

Maria Geryk, Superintendent
Mike Morris, Assistant Superintendent
Kathy Mazur, Human Resources Director
Sean Mangano, Finance Director
Mark Jackson, Principal ARHS
Miki Gromacki, Assistant Principal ARHS
Marisa Mendonsa, Principal ARMS
Public and Press
Sasha Figueroa, Recorder

1. Call to Order 6:00 p.m.

Mr. Baptiste called the meeting to order at 6:00 p.m. He announced that the Committee would be entering Executive Session for the purpose according to MGL Chapter 30A; Section 21(3) to discuss strategy with respect to collective bargaining if an open meeting may have a detrimental effect on the bargaining position of the public body and the chair so declares. By unanimous roll call vote, the committee entered Executive Session at 6:02 p.m. At 6:10 p.m. the Committee returned to open session. Mr. Fonsh requested a moment of silence in honor of Judy Brick, retired administrator, and Jennifer Ryan, Student Services Administrative Assistant, who both passed away this week. Mr. Baptiste expressed condolences for their families and for the district.

2. Announcements & Public Comment 6:20 p.m.

Ms. Geryk noted that this is Mr. Hood's last Regional School Committee meeting, noting that it has been a gift to work with him for the past six years. Mr. Hood thanked her and expressed his appreciation as well. He noted that our school system teaches students to be good citizens in addition to educating them well. Mr. Baptiste stated that Mr. Hood has been an exemplar for civic service for the community and students. Mr. Baptiste then announced that a one-year contract extension agreement has been ratified with the Amherst Pelham Education Association and the Amherst Pelham Administrators Association with a 1.5% salary increase. He noted that the School Committee is very pleased and expressed appreciation for our districts' teachers. Tom Crossman, community member, reiterated in his position as Vice-President of the Board of Director for the Amherst Boys and Girls Club, that he would like to be part of the discussion of the restructuring of the schools. Ms. Geryk welcomed Nina Hayes, ARHS junior, the new Student Representative to the Regional School Committee.

3. New and Continuing Business 6:31 p.m.

A. Surplus Equipment/Materials Disposal

DOCUMENT: Memo to Maria Geryk, Superintendent and the Amherst-Pelham Regional School Committee from Sean Mangano, Director of Finance regarding Surplus Equipment and Materials and List of all Materials

Mr. Mangano explained the process for disposal of surplus goods, noting that they will be advertised for two weeks if they are worth more than \$10,000, during which bids will be accepted. If no one wishes to purchase the materials, offers will be made to give them away. If no one wants the materials, they will be disposed of. Ms. Appy moved to declare the attached list of materials and equipment as surplus and to authorize the Director of Finance to auction off, donate or otherwise dispose of this equipment in conjunction with provisions of MGL 30B. Mr. Fonsh seconded the motion and, after brief discussion, it was unanimously approved.

At this time, Mr. Baptiste noted that the minutes had not been approved at the beginning of the meeting. Mr. Fonsh moved to approve the minutes of February 25, 2016. Ms. Appy seconded and the motion was unanimously approved.

B. FY17 Budget and Capital Plan

DOCUMENTS: Amherst-Pelham Regional Schools Proposed Budget (3/8/16); Amherst Pelham Regional School District 10-Year Capital Plan, Proposed 3/8/16

BUDGET AND ASSESSMENT METHOD

Mr. Mangano reviewed the highlights of the FY17 budget and assessment method, which is different than most years. Mr. Hood then moved to amend the Amherst Pelham Regional School District Agreement such that 10% of the operating budget assessment shall be allocated to each town based on proportionate shares of taxable property values and the other 90% will be allocated to the member towns in accordance with the per-pupil method found in the Amherst Pelham Regional School District Agreement; such amendment will apply to Fiscal Year 2017 only. Ms. Marriott seconded and the motion was unanimously approved. Ms. Appy then moved to adopt a budget of \$30,804,122 for Fiscal year 2017 for the Amherst Pelham Regional School District and to assess member towns

according to the method in the just approved amendment such that 10% of the operating budget assessment will be allocated to each town based on proportionate shares of taxable property values and the other 90% to each town according to the assessment method specified in the Regional Agreement as follows:

Amherst	\$ 15,196,144
Pelham	\$ 1,125,782
Leverett	\$ 1,522,460
Shutesbury	\$ 1,700,340
Total	\$ 19,544,726

Mr. Fonsh seconded and the motion was unanimously approved. Ms. Appy expressed appreciation for the district staff, the four towns and Mr. Mangano in this particularly difficult budget year. Mr. Baptiste recognized Mr. Mangano for his work in developing the alternative assessment method that will be used for this one year only.

CAPITAL PLAN

Mr. Mangano briefly reviewed the changes that have been made to the capital plan since it was last presented to the School Committee and read the projects that are included. Ms. Hazzard moved that the District hereby appropriates the sum of \$635,000 for the purpose of paying costs of the following projects, including the payment of all costs incidental or related thereto: (i) High School Accessibility Improvements in the amount of \$450,000; (ii) High School Stair Tread Replacements in the amount of \$35,000; (iii) Middle School Intercom System in the amount of \$10,000; (iv) Middle School Mechanical HVAC Pump Room Renovations in the amount of \$95,000; (v) Middle School Chimney Repointing in the amount of \$30,000; and (vi) Middle School Baseball Back Stop in the amount of \$15,000, said sum to be expended at the direction of the Regional School District School Committee. To meet this appropriation, the District Treasurer is authorized to borrow said amount, under and pursuant to Chapter 71, Section 16(d), of the General Laws and the District Agreement, as amended, or pursuant to any other enabling authority. The amounts indicated above for each project are estimates and the Director of Finance may allocate more funds to any one or more of such projects, and less to others, so long as, in the judgment of the Director of Finance, each of the projects described above can be completed within the total appropriation made by this vote.

FURTHER VOTED: That within forty-eight hours from the date on which this vote is adopted the Secretary be and hereby is instructed to notify the Board of Selectmen of each of the member towns of this District in writing as to the amount and general purposes of the debt herein authorized, as required by Chapter 71, Section 16(d), of the General Laws, and by the District Agreement. In addition the Committee shall cause the same information to be published within 10 days after such authorization as a paid notice in a newspaper circulating in the District.

Mr. Fonsh seconded and discussion followed with Mr. Mangano answering clarifying questions for the committee, including outlining how these projects relate to the repurposing of the Middle School building. After discussion, the motion was unanimously approved.

C. 2016-2017 School Calendar

DOCUMENT: Amherst, Pelham and Amherst-Pelham Regional Schools 2016-2017 School Year Calendar

Mr. Morris summarized the process for developing the school year calendar, noting that Debbie Westmoreland works with the APEA and other district personnel to finalize the proposed calendar. He then reviewed highlights of the 2016-2017 calendar, noting the following:

- There will be a curriculum day on November 8 since this is a presidential election year and the elementary schools serve as polling places. This is to minimize disruptions in schools and as a safety precaution.
- There is an all-day teacher work day on January 23, which is two weeks earlier than in the past.
- April 14 will be a day off from school, not in recognition of Good Friday, but due to the difficulty of finding enough subs that day.
- The earliest last day of school will be June 15, with June 22 being the last day with five snow days factored in.

After brief clarifying questions, Mr. Fonsh moved to approve the 2016-2017 school calendar as presented. Mr. Hood seconded and the motion was unanimously approved.

D. MCAS Opt-Out Resolution

Ms. Appy reviewed the draft MCAS Opt-Out Resolution the School Committee is considering and disclosed that some teachers are concerned about this resolution. She suggested that teachers be removed from the language or that it be changed to make it clear it is optional for teachers. Ms. Appy noted that this is not a resolution to either support or discourage the opting out of MCAS, is but simply to inform the community about this issue. Mr. Fonsh discussed the importance of recognizing that there are laws in place for these tests and of the implications of opting out. He noted that there should be a moratorium on the standard test opt-out until there is more information regarding the benefits of the testing and suggested a three-year freeze. Ms. Douangmany-Cage expressed support for that suggestion, adding that if students need accommodations they should be exempt from the exams. Mr. Hood suggested that the language should be reviewed in detail so that it is not hurried but reviewed carefully. Mr. Baptiste noted that opt-out allow students to

be free thinking and they should not be punished if they do choose to opt out of MCAS. Mr. Morris agreed, noting that the district has not and will not force students to take exams or punish them for opting out. Ms. Douangmany-Cage noted that there is a recent national movement around this topic. Ms. Appy agreed that the resolution language should be changed and encouraged the committee members to send her their suggestions and comments on the language. Ms. Hazzard said she believes this should move forward once the language is revised, but should include all the information about implications to students and the district. She noted that this would be helpful for families to have an informed. After discussion, it was agreed that the March 22 School Committee will be posted as a joint Amherst and Region meeting with this as the first topic. That will allow the Regional members to attend and vote on this issue before MCAS testing begins.

E. Policies—First and Second Reading

DOCUMENTS: *Memo to the Regional School Committee from Katherine Appy, Policy Subcommittee Chair, regarding Policies for School Committee Review/Vote; GBGB: Violence in the Workplace; GBGC: Weapons in the Workplace; BBAA: School Committees—Member Authority and Duties; BBBE: School Committees—Unexpired Term Fulfillment; DJAA: Fiscal Management: Use of School Department(s) Tax Identification and Tax Exempt Numbers; ECADA: Support Services—Automobiles in Auto Shop; ECAA: Use of Cameras for Safety and Security; and JKAA: Students—Physical Restraint and Behavior Support*

Ms. Appy reviewed the policies that the Policy Subcommittee has forwarded to the Regional School Committee for consideration. They include the following:

- **ECADA: Support Services—Automobiles in Auto Shop:** Mr. Fonsh moved to delete policy ECADA. Mr. Hood seconded and the motion was unanimously approved.
- **DJAA: Fiscal Management: Use of School Department(s) Tax Identification and Tax Exempt Numbers:** Ms. Hazzard moved to approve this policy as presented with no changes to the original. Ms. Appy seconded and the motion was unanimously approved.
- **BBBE: School Committees—Unexpired Term Fulfillment:** Ms. Hazzard moved to approve this policy as presented with no changes to the original. Ms. Marriott seconded and the motion was unanimously approved.
- **BBAA: School Committees—Member Authority and Duties:** Ms. Hazzard moved to approve this policy as presented with no changes to the original. Mr. Hood seconded and the motion was unanimously approved.
- **GBGC: Weapons in the Workplace:** This was a first reading of this new policy, although it was pulled directly from Policy GBGB. Mr. Baptiste explained why the Policy Subcommittee extracted this language to make a separate policy, noting that having a weapon does not necessarily lead to violence. There was discussion regarding what can be considered a weapon and how much it should be defined within the policy. It was agreed that this policy will be returned to the Policy Subcommittee for revision.
- **GBGB: Violence in the Workplace:** Ms. Appy moved to approve this policy as presented. Ms. Hazzard seconded and the motion was unanimously approved.
- **ECAA: Use of Cameras for Safety and Security:** This was the first reading for this revised policy. Discussion centered around how the cameras will be used in the schools and how the policy has been revised since it was originally approved. Ms. Geryk noted that students will be notified if the revised policy is approved. The policy will be brought back to the committee for a second reading at the next meeting.
- **JKAA: Students—Physical Restraint and Behavior Support:** Dr. Brady reviewed this policy, noting that it was written with legal counsel and will be provided to the community. She explained that all staff members have been trained, and additional training will also be available as needed. Dr. Brady noted that the new restraint regulations include changes in definitions of restraint, practices and reporting requirements. This policy is required for the Districts to be in compliance. After discussion, it was agreed that this policy will be on the next agenda for a second reading.

4. School Committee Planning **8:14 p.m.**

Ms. Geryk reviewed the calendar, noting that the March 22 meetings will be joint with Amherst. The April meeting will include a presentation by the ARMS students who proposed that Columbus Day be renamed Indigenous Peoples Day.

5. Adjournment **8:15 p.m.**

Ms. Appy moved to adjourn at 8:15 p.m. Ms. Hazzard seconded and the motion passed unanimously.

Respectfully submitted,
Sasha Figueroa

Department	*Item Description (specific, brand name, age if known, etc..)	Quantity	Condition (Good, Fair, Poor)	Item # if Available (ex. ISBN)	District
HS Library	Dell Keyboard for Projector #1	1	Good	KB212-B	Region
HS Library	Microfiche Reader	1	Fair	Model 4010; Serial #039968	Region
HS Library	Infocus Projector #2 (checked out to Academic Skills Rm. 335)	1	Good	R103909	Region
HS Library	Infocus Projector #1 (checked out to Academic Skills Rm 335)	1	Fair	R103968	Region
HS Library	Dell Computer Tower for Projector #1	1	Good	R106165	Region
HS Library	Clear Plexi locking VHS cases	80	Good		Region
HS Library	Dell Keyboard for Projector #2	1	Good		Region
HS Library	Dell Mouse for Projector #2	1	Good		Region
HS Library	Electric Pencil Sharpeners	5	Poor		Region
HS Library	Lenovo Mouse for Projector #1	1	Good		Region
HS Library	Microfilm Readers	2	Fair		Region
HS Math	Geometry 1997	5	Fair	0-03-097775-4	Region
HS Math	Algebra 1 - Prentice Hall Classics - textbook 2006	40	Poor	0-13-165708-9	Region
HS Math	Prentice Hall Classics Algebra 2006	72	Good	0-13-165708-9	Region
HS Math	Mathematics 9 1987	14	Fair	0-201-18640-3	Region
HS Math	Addison Wesley Algebra 1988	12	Fair	0-201-21433-4	Region
HS Math	Focus on Algebra 1998 and Teaching Materials	10	Fair	0-201-86950-0	Region
HS Math	Advanced Math Student Resource Guide 1994	38	Fair	0-395-42170-5	Region
HS Math	Precalculus in Context 1998	10	Fair	0-534-35232-4	Region
HS Math	Essentials for Mathematics 1977	2	Fair	0-663-32756-3	Region
HS Math	University of Chicago Geometry	60	Fair	0-673-37280-4	Region
HS Math	UCSMP Advanced Algebra 1993	180	Fair	0-673-37282-0	Region
HS Math	Elementary Algebra 1979	131	Fair	0-7167-1047-1	Region
HS Math	Gateways to Algebra and Geometry 1993	20	Fair	0-8123-7645-5	Region
HS Math	Mathematics People Profiles and Interviews	1	Good	0-8176-3191-7	Region
HS Math	Geometry for Enjoyment and Challenge - New 1997	192	Fair	0-86609-965-4	Region
HS Math	Geometry for Enjoyment and Challenge - Old 1981	153	Fair	0-88343-906-9	Region
HS Math	Contemporary Precalculus through applications-textbook 1991	71	Good	0-939765-64-3	Region
HS Math	C++ for You ++ 1998	20	Good	0-965483-9-0	Region
HS Math	Amsco's Preparing for Qualifying Examinations 2001	12	Fair	1-56765-539-4	Region
HS Math	Contemporary Precalculus through applications 1999	20	Good	1-57039-707-4	Region
HS Math	Monitor	1	Poor	Dell Model # D1028L200	Region
HS Math	Printer	1	Poor	Hewlett Packard 694C	Region
HS Math	Dell Computer	1	Fair	Model DCNE	Region
HS Math	Forester Algebra 1	10	Fair		Region
HS Math	Probability and Statistics 1968 Willoughby	16	Good		Region
HS Math	Sharp VCR	1	Fair		Region
HS Math	Sony VHS DVD	1	Good		Region
HS Performing Arts	Upright piano (Kawai, black)	1	Fair		Region
HS Performing Arts	Upright piano (mahagony, grafitted)	1	Fair		Region
HS Performing Arts	Upright piano (Story and Clark, tan)	1	Fair		Region
HS Social Studies	American Odyssey - textbook	9	Poor	0-02-822154-0	Region
HS Social Studies	A History of the World - textbook	3	Poor	0-395-33299-0	Region
HS Social Studies	A Message of Ancient Days - textbook	3	Poor	0-39554886-1	Region
HS Social Studies	Across the Centuries - textbook	1	Poor	0-395-548954-2	Region
HS Social Studies	A People and a Nation - textbook	6	Poor	0-395-78882-X	Region
HS Social Studies	A History of Western Society - textbook	4	Poor	0-395-90434X	Region
HS Social Studies	People and Civilizations - textbook	1	Poor	0-663-30278-1	Region
HS Social Studies	Alpha Smart 2000 - smartboards	9	Good		Region
Information Systems	Dell Optiplex 760, Core2Duo, 3.0GHz, 4GB, 80GB HDD, DVDRW	90	Good to Fair		Region
MS Math	Mathematics: Applications and Connections Course 3, Teacher Ed	1	Fair	0-02-824066-9	Region
MS Math	Holt Mathematics Course 3 Student Copy	1	Good	0-03-038542-3	Region

Department	*Item Description (specific, brand name, age if known, etc..)	Quantity	Condition (Good, Fair, Poor)	Item # if Available (ex. ISBN)	District
MS Math	Holt Mathematics Course 2 Teacher's Ed	1	Good	0-03-038544-X	Region
MS Math	Holt Mathematics Course 3 Teacher's Ed	1	Good	0-03-092944-X	Region
MS Math	Impact Mathematics, Algebra and More Course 1, Teacher's Guide Vol. A	2	Good	0-07-860909-7	Region
MS Math	Impact Mathematics, Algebra and More Course 1, Teacher's Guide Vol. A	1	Good	0-07-860910-0	Region
MS Math	Impact Mathematics, Algebra and More Course 1, Teacher's Guide Vol. A	1	Good	0-07-860911-9	Region
MS Math	Middle Grades Math Tools for Success Course 1 Teacher's Ed	1	Good	0-13-434686-6	Region
MS Math	Prentice Hall MCAS Grade 8 Mathematics Test	2	Good	0-13-890080-9	Region
MS Math	Foerster Algebra 1	47	Fair	0-201-32458-X	Region
MS Math	Middle School Math Course 3 Teacher's Ed Volume 2	1	Good	0-201-36438-7	Region
MS Math	Elementary Algebra 1979	2	Poor	0-7167-1047-1	Region
MS Math	Mathematics: A Human Endeavor 2nd Edition	33	Fair	0-7167-1326-8	Region
MS Math	Mathematics: A Human Endeavor 3rd Edition	28	Good	0-7167-2426-X	Region
MS Math	Math User's Handbook (blue)	90	Good	0-7622-0516-4	Region
MS Math	Math User's Handbook (red)	66	Good	0-7622-0517-2	Region
MS Math	Sharpen Up MCAS 6 + Form A	4	Good	0-7836-2536-7	Region
MS Math	Sharpen Up MCAS 8, 2nd Edition	21	Good	0-7836-2548-0	Region
MS Math	Gateways to Algebra and Geometry 1993	74	Fair	0-8123-7645-5	Region
MS Math	Saxon Math Course 1, student copy	1	Good	1-5914-1783-X	Region
MS Math	Saxon Math Course 1, Teacher Edition volume 1	1	Good	1-5914-1785-6	Region
MS Math	Saxon Math Course 1, Teacher Edition volume 2	1	Good	1-5914-1786-4	Region
MS Math	Saxon Math Course 2, student copy	1	Good	1-5914-1835-6	Region
MS Math	Saxon Math Course 2, Teacher Edition volume 1	1	Good	1-5914-1837-2	Region
MS Math	Saxon Math Course 2, Teacher Edition volume 2	1	Good	1-5914-1838-0	Region
MS Math	Adaptations for Saxon Math Course 2	1	New	1-5914-1849-6	Region
MS Math	Saxon Math Course 3, Teacher Edition volume 1	1	Good	1-5914-1886-0	Region
MS Math	Saxon Math Course 3, Teacher Edition volume 2	1	Good	1-5914-1887-9	Region
MS Math	Impact Mathematics, Course 2	3	Fair	978-0-07-888704-8	Region
MS Math	Impact Mathematics, Course 3	5	Fair	978-0-07-888705-5	Region
MS Math	Impact Mathematics, Course 3 Teacher's Guide	3	Good	978-0-07-888708-6	Region
MS Math	Impact Mathematics Kit 2009 Preview	1	Fair		Region
MS Math	KeyMath Revised: A Diagnostic Inventory Set 1988	1	Fair		Region
MS Math	Mathematics: A Human Endeavor 2nd Edition Teacher Edition	1	Good		Region
MS Math	MCAS Prep Grade 6	1	Fair		Region
MS Math	MCAS Prep Grade 7	1	Fair		Region
MS Math	MCAS Prep Grade 7 Second Edition	1	Fair		Region
Professional Development	Geometry	1	Good	0-03-097775-4	Region
Professional Development	Mathematics Course 2	1	Good	0-13-068554-2	Region
Professional Development	Variables and Patterns Introducing Algebra	1	Good	0-13-165638-4	Region
Professional Development	Variables and Patterns Introducing Algebra Teacher's Guide	1	Good	0-13-165643-0	Region
Professional Development	Science Explorer Motio, Forces, and Energy	48	Good	0-13-434492-8	Region
Professional Development	Science Explorer Chemical Building Blocks	12	Good	0-13-4345480-4	Region
Professional Development	The Global Classroom Volume 1	1	Good	0-201-52759-6	Region
Professional Development	Middle School Math Teacher's Edition Course 1 vol. 2	1	Good	0-201-69026-5	Region
Professional Development	Middle School Math Teacher's Edition Course 1 vol. 1	1	Good	0-201-69026-8	Region
Professional Development	Middle School Math Teacher's Edition Course 2 Vol. 2	1	Good	0-201-69037-3	Region
Professional Development	Pre-Algebra An Accelerated Course	1	Poor	0-395-35987-2	Region
Professional Development	Algebra 2: Explorations & Applications	1	Good	0-395-67137-X	Region
Professional Development	Gateways to Algebra Geometry	1	Excellent	0-395-89474-3	Region
Professional Development	Algebra 1	1	Good	0-395-93776-0	Region
Professional Development	Knowing Mathematics Overhead Teaching Transparencies Green Level	2	Good	0-618-212180-7	Region
Professional Development	Math Course 2	1	Excellent	0-618-24974-5	Region
Professional Development	Knowing Mathematics Teacher's Resources Blue	2	Good	0-618-41262	Region

Department	*Item Description (specific, brand name, age if known, etc..)	Quantity	Condition (Good, Fair, Poor)	Item # if Available (ex. ISBN)	District
Professional Development	Knowing Mathematics Assessment Answer Keys Blue	6	Good	0-618-41673-0)	Region
Professional Development	Knowing Mathematics Overhead Teaching Transparencies Blue and Gold Level	2	Good	0-618-42179-3	Region
Professional Development	Passport to Algebra & Geometry	1	Good	0-669-44067-1	Region

Department	*Item Description (specific, brand name, age if known, etc..)	Quantity	Condition (Good, Fair, Poor)	Item # if Available (ex. ISBN)	District
Professional Development	Exploring Mathematics	1	Good	0-673-33192-x	Region
Professional Development	Second Edition Geomery	1	Excellent	0-7167-1745-x	Region
Professional Development	Hot Words Hot Topics Math User's Handbook	54	Good	0-7622-0516-4	Region
Professional Development	Hot Words Hot Topics	53	Fair	0-7622-0517-2	Region
Professional Development	Hot Words Hot Topics Math User's Handbook	12	Poor	0-7622-0517-2	Region
Professional Development	Life Skills Math	1	Good	0-7854-0917-3-H	Region
Professional Development	Advanced Algebra	1	Good	0-8123-7645-5	Region
Professional Development	Gateways to Algebra and Geometry	27	Poor	0-8123-7645-5	Region
Professional Development	Practical Math Skills Situations-Strategies-Solutions Junior High	1	Good	0-86653-466-0	Region
Professional Development	Contemporary Mathematics in Context Course 1	1	Excellent	0-939765-91-8	Region
Professional Development	Alegebra II An Incremental Development	1	Good	0-9397918-10-7	Region
Professional Development	Mathematics Activities Level 2-3	1	Good	1-55915-992-8	Region
Professional Development	Discovering Geometry An Introduction Approach	1	Good	1-55953-200-9	Region
Professional Development	Stretching and Shrinking Similarity	62	Fair	1-57232-643-3-45838	Region
Professional Development	Variables and Patterns Introducing Algebra	20	Fair	1-57232-645-X45840	Region
Professional Development	Algebra 1: 7th Grade	1	Good	978-0-03-035827-2	Region
Professional Development	Impact Mathematics Course 1	1	Good	978-0-07-88703-1	Region
Professional Development	Impact Mathematics Course 2	6	Good	978-0-07-888204-8	Region
Professional Development	Impact Mathematics Course 2	11	Poor	978-0-07-888704-8	Region
Professional Development	Impact Mathematics Course 2	14	Fair	978-0-07-888704-8	Region
Professional Development	Impact Mathematics Course 2	15	Good	978-0-07-888704-8	Region
Professional Development	Impact Mathematics Course 3	53	Good	978-0-07-888705-5	Region
Professional Development	Impact Mathematics Teacher Guide Course 1	1	Good	978-0-07-888706-2	Region
Professional Development	Impact Mathematics Chapter 1 Resource Masters Course 1	1	Good	978-0-07-889454-1	Region
Professional Development	Impact Mathematics Chapter 2 Resource Masters Course 1	1	Good	978-0-07-889455-8	Region
Professional Development	Impact Mathematics Chapter 3 Resource Masters Course 1	1	Good	978-0-07-889456-5	Region
Professional Development	Impact Mathematics Chapter 4 Resource Masters Course 1	1	Good	978-0-07889457-2	Region
Professional Development	Impact Mathematics Chapter 6 Resource Masters Course 1	1	Good	978-0-07-889459-6	Region
Professional Development	Impact Mathematics Chapter 7 Resource Masters Course 1	1	Good	978-0-07-889460-2	Region
Professional Development	Impact Mathematics Chapter 8 Resource Masters Course 1	1	Good	978-0-07-889461-9	Region
Professional Development	Impact Mathematics Chapter 9 Resource Masters Course 1	1	Good	978-0-07-889462-6	Region
Professional Development	Impact Mathematics Chapter 10 Resource Masters Course 1	1	Good	978-0-07-889463-3	Region
Professional Development	Impact Mathematics Chapter 5 Resource Masters Course 1	1	Good	978-0-07-88948-9	Region
Professional Development	Impact Mathematics Implementation Guide	2	Good	978-0-07-889748-1	Region
Professional Development	Impact Mathematics Differentiated Instruction Handbook Journal	1	Good	978-0-07-889749-8	Region
Professional Development	Impact Mathematics Investigation Notebook and Reflection Journal	1	Good	978-0-07-889752-8	Region
Professional Development	Impact Mathermatics Course 1 Investigation Notebook and Reflection Journal	10	Good	978-0-07-889782-8	Region
Professional Development	Impact Mathematics Student Works	1	Good	978-0-07-8914702-8	Region
Professional Development	Impact Mathematics Teacher Works	1	Good	978-0-07-891708-0	Region
Professional Development	Impact Mathematics Interactive Classroom	1	Good	978-0-07-891714-1	Region
Professional Development	Impact Mathematics Examview	1	Good	978-0-07-892220-6	Region
Professional Development	Foundations: Secondary Math	1	Good	978-0-201-86700-8	Region
Professional Development	Algebra An Integrated Approach Teacher's Edition	1	Good	978-0-201-86951-4	Region
Professional Development	Advanced Algebra: An Integrated Approach	1	Good	978-0-201-86980-4	Region
Professional Development	Knowing Mathematics First Edition Blue	3	Good	978-0-618-24832-2	Region
Professional Development	Knowing Mathematics First Edition Yellow	3	Good	978-0-618-24851-3	Region
Professional Development	Knowing Mathematics First Edition Green	3	Good	978-0-618-24852-0	Region
Professional Development	Knowing Mathematics First Edition Teachers Edition Blue	3	Good	978-0-618-24853-7	Region
Professional Development	Knowing Mathematics Teacher's Guide First Edition Yellow	3	Good	978-0-618-24854-4	Region
Professional Development	Knowing Mathematics Teacher's Guide First Edition Green	3	Good	978-0-618-24855-1	Region
Professional Development	Knowing Mathematics Assessment Yellow	6	Good	978-0-618-40817-7	Region
Professional Development	Knowing Mathematics Assessment Green	6	Good	978-0-618-408818-4	Region

Department	*Item Description (specific, brand name, age if known, etc..)	Quantity	Condition (Good, Fair, Poor)	Item # if Available (ex. ISBN)	District
Professional Development	Knowing Mathematics Teachers Resources Orange	2	Good	978-0-618-41191-7	Region
Professional Development	Knowing Mathematics Teacher's Resources Green	2	Good	978-0-618-41192-4	Region
Professional Development	Big Ideas Math Accelerated Record & Practice Journal	10	Good	978-1-60840-462-9	Region
Professional Development	Pre-Algebra	1	Good	SAM-87381-0	Region
Professional Development	Algebra 1: Integrated Application Connection	1	Fair		Region
Professional Development	Earth Science Education Insights Notecards	1	Poor		Region
Professional Development	Saudi Aramco: A Good Place to Work	1	Good		Region
Professional Development	Impact Mathematics Chapter Resource Masters Answer Key Course 1	1	Fair		Region