

原林小学

中文课

2009-2010

What does “Level” mean?

Level in this brochure means the “level of Chinese language”, e.g. prep-level refers to the kindergarten, level I is first-year Chinese (first-graders and fifth-graders), and level II is second-year Chinese (second, third, fourth, sixth graders).

Homework:

Spoken homework also plays a major role in Second, Third and Fifth Grades’ Mandarin Chinese program.

How to help at home

We encourage parents/guardians to have their child say/read out aloud the Chinese words and expressions for a few minutes every single night. It is a great help for a child to practice a foreign language on a daily basis, even if just for a short period of time.

Mandarin Chinese Program

Teacher and e-mails

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この文書を翻訳するか、または内容を論議するために、362-1400

を呼び、日本の訳者に話すことを頼みなさい。

Para traducir este documento o para discutir su contenido, llame por favor 362-1400 y pida hablar al traduc-

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Prep Level:

Mandarin Chinese

The mission of the mandarin Chinese program for the kindergarten is to have our students exposed to the language used by three billion people in the world and to experience their cultures to prepare them for their future, which is a more multicultural society.



Language Highlights:

- To learn the numbers in Chinese and expand the vocabulary to the number-related words
- To say various colors in Chinese out aloud
- To sing some Chinese songs
- To greet people appropriately in Chinese
- To emphasize the accuracy of the *four tones** in Mandarin Chinese



Culture Awareness:

- To compare the differences between Chinese and American cuisine
- To introduce 12 Chinese animal signs of the zodiac
- To celebrate the traditional Chinese holidays, such as Moon Festival, Chinese New Year, Lantern Festival etc.

Chinese use the Roman alphabet to introduce their own pronunciation system, called Pinyin, which is now the international system used to express the sounds of Chinese language.

Level I: Mandarin Chinese

The objectives are to build enthusiasm for language learning and to teach skills in the use of simple Chinese in the classroom, the playground and in the local community. Both spoken and written Chinese in *pinyin** are introduced.

Language Highlights:

- To practice the language and culture targets from the previous year
- To identify the differences between Chinese and English alphabets
- To write Chinese words and make sentences in pinyin
- To grasp the vocabulary of family members, body parts and directions etc.
- To introduce oneself



Culture Awareness:

- To introduce different holidays in China, especially the customs and tradition of Chinese Lunar New Year
- To ask about age
- To celebrate birthdays
- To understand the cultural differences by generation and age

**There are 25 letters in Pinyin system, which is almost identical to the English alphabet except for the English letter 'v'. Although pinyin symbols are the same as English letters, the actual sounds which they represent can be very different from their English counterparts.*

Level II: Mandarin Chinese

The knowledge, history and geography of China is presented. Chinese writing system is introduced and each student will be given a Chinese name in both *pinyin** and characters.



Language Highlights:

- To be comfortable with using *pinyin** on the basis of knowing the slight differences of some letters between Chinese and English
- To be aware of the definition of Mandarin Chinese and brief history of China
- To grasp some well-known Chinese poems and Chinese songs
- To discuss the daily routine at home and at school
- To talk about the weather
- To write their Chinese names in both characters and *pinyin** accurately

Culture Awareness:

- To introduce different holidays in China, especially the customs and tradition of Chinese Lunar New Year
- To explain different ethnicity groups in China
- To ask about age
- To celebrate birthdays
- To name a child

