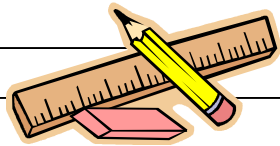


Kindergarten Philosophy

The Kindergarten program promotes the development of the whole child: socially, emotionally, cognitively and physically. We create a classroom environment that encourages awareness and acceptance of our community's social, cultural and linguistic diversity, while celebrating the unique individuality of each student. We encourage children to explore a variety of materials and experiences through a balance of child-initiated and teacher-directed activities. Children begin their journey as life-long learners!



Social/Emotional Development

Children will learn to understand and manage their feelings and feelings of others; make a friend and be a friend; solve problems with classmates; discuss the importance of personal safety; recognize differences between appropriate and inappropriate physical and emotional contact.

Guidance counselors help support classroom teachers implement "The Second Step" and the "Conflict Resolution" programs.

Guidance Counselors:

Naihsin Kuo and Sarah Peters

Homework

- * Read with your child every night.
- * Talk to your child about his/her school day.
- * Check backpacks for notes, art projects and school community correspondence.



Field Trips

- * FINE ARTS CENTER
- * BROOKFIELD FARM
- * SPRINGFIELD SCIENCE MUSEUM
- * MAPLE SUGARING



Kindergarten at Wildwood 2009-2010

Teacher and Room Information

Shannon Applegate
Judith Newcomb
Kara Shaw

This brochure will provide you with information about the key curriculum areas your child will study this year. We hope that you will use this as a guide in supporting your child's success at school.

如需要翻译这件文件，请联络心理辅导老师郭乃馨
电话362-1417

この文書を翻訳するか、または内容を論議するために、
362-1400
を呼び、日本の訳者に話すことを頼みなさい。

Para traducir este documento o para discutir su contenido, llame por favor 362-1400 y pida hablar al traductor español.

Wildwood Elementary School

Matthew Behnke, Principal
Lisa Bailly, Assistant Principal
71 Strong Street
Amherst, MA 01002
362-1400



MATH

The Kindergarten is fully implementing the 2nd edition of the math program *Investigations in Number, Data, and Space*.

Curriculum Units and Goals

1. Who Is In School Today?

- becoming familiar with classroom math vocabulary, routines and materials

2. Counting and Comparing

- developing and using different strategies for counting
- sorting, comparing, and describing lengths of objects

3. What Comes Next?

- recognizing, describing, reading, copying, creating, constructing, extending, comparing, and representing patterns

4. Measuring and Counting

- understanding length and using units to quantify length
- counting objects and spaces and comparing quantities
- developing strategies for adding and subtracting with small numbers

5. Make a Shape. Build a Block

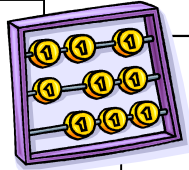
- developing vocabulary to name, describe, and sort 2D and 3D shapes and their attributes

6. How Many Do You Have?

- developing strategies for counting and recording quantities up to 20
- solving addition and subtraction story problems using pictures, numbers and words

7. Sorting and Surveys

- collecting, describing, comparing, and understanding data in a variety of ways
- using data to solve a problem



LANGUAGE ARTS

In kindergarten children learn about the many features of books including how pictures help support the meaning, and how words convey the message, are separated by spaces, and move from left to right and down the page. Teachers read aloud from a wide variety of books including fiction and nonfiction picture books, poems, and traditional literature from across the cultures. While reading, teachers think aloud demonstrating reading strategies such as asking questions, and making connections and predictions in order to understand the text. Students learn to identify story characters, setting, and events retelling stories through drama, and art. Phonemic awareness is strengthened through rhyming, chants, and word play and leads to identifying upper and lower case letters and their corresponding sounds which they begin to apply when reading environmental print or simple patterned books. Students practice correct letter formation, and learn to recall letters to represent the sounds in words they attempt to spell. In writing workshop kindergarteners tell their true stories, make sketches of them and transpose them into writing. They share information with others by writing all-about and how-to books, and express themselves in poems.



SOCIAL STUDIES

UNITS:

- * Friendship/Social Justice
- * SECOND STEP Anti-bullying curriculum
- * Develop a positive self-image.
- * Learn how to live in a socially acceptable way in the home, school and community environment.

SCIENCE

INQUIRY & ENGINEERING SKILLS:

Students will be able to:

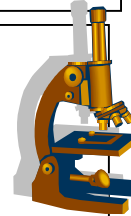
- *Sort objects by observable properties
- *Make predictions
- *Record observations with pictures, numbers or written statements
- *tell about why and what would happen if Ask a questions about objects, organisms and events in the environment

UNITS:

WOOD

FLOAT AND SINK

METAMORPHOSIS (caterpillar to butterfly)



ART

In Kindergarten, we:

- *Learn art studio procedures and safe use of tools and materials
- *Introduce basic art skills and techniques in all media
- *Begin using an art vocabulary
- *Explore the art elements (line, shape, color, texture and pattern)
- *Connect visual literacy to emerging literacy



MUSIC

- * Kindergarten musicians learn basic concepts of high and low, fast and slow, loud and soft and to practice a steady beat through singing, listening, playing percussion instruments and bells and by playing games.

PHYSICAL EDUCATION is PE:

wear sneakers please. * Kindergarteners have the opportunity to be introduced to PE as FUN. We work on basic movement patterns with the body and the ball such as skip and throw. We introduce concepts such as self space and fast/slow through games/sports, gymnastics and dance.



LIBRARY

The primary goal is to make the library a welcoming place filled with enticing books.

Literature

- * Seasonal literature
- * Folktales from around the world
- * The best of our picture book collection
- * Interactive stories

Library Skills

- * Library procedures
- * Book care

