



## What are the special features of the program?

Children who are among the lowest achievers in reading within a class are selected to receive 30 minutes of daily one-on-one instruction for a period of up to 20 weeks. **Reading Recovery** instruction has the following characteristics:

- Teachers focus on each student's strengths, not deficits;
- Students learn strategies that help them to become independent readers;
- Students learn to read by composing and writing their own messages;
- Teachers base instruction on detailed analysis of student behavior and knowledge;
- Students are taught how to predict, confirm, and understand what they read.



Reading Recovery®



## Reading Recovery at Wildwood

Reading Recovery Teacher  
Norma Ryan

Language Arts Resource Teacher  
Rachmana Santorelli

This brochure will provide you with information about the **Reading Recovery Program.**

如需要翻译这份文件，请联系心理辅导老师郭乃馨，电话362-1417。

한국어로 된 자료를 원하시면 Wildwood Elementary School의 이승은 (Tel: 362-1400)에게 연락해 주시기 바랍니다.

この文章の英訳が必要な場合、不明な点、又は質問などがございましたら、川崎由佳子先生（413-218-7297）までお電話下さい。

Si usted necesita traducción para este documento, favor comunicarse con Luz Gallego al telefono 362-1400.

Если у вас есть вопросы или вам нужна информация на Русском языке, вы можете обратиться к Анне Коган, родителю школы Wildwood, по телефону: 413-256-1816.

## Wildwood Elementary

Matt Behnke, Principal  
Lisa Bailly, Assistant Principal

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413-362-1400

[www.arps.org/ww](http://www.arps.org/ww)



**Reading Recovery** is an early intervention program designed by Marie M. Clay of New Zealand to serve children in first grade who are having difficulty learning to read and write. The goal of Reading Recovery is to produce independent readers whose reading and writing improve whenever they read and write. This is done through accelerated learning. Children are expected to make faster than average progress so that they can catch up with other children in their class. Reading Recovery provides one-to-one tutoring, five days per week, 30 minutes a day. Reading Recovery is supplemental to classroom instruction and lasts an average of 12-20 weeks.

### **Homework**

The home component of your child's reading program is very important to his/her becoming an independent reader. When your

child reads to someone at home, he/she is building self-confidence and practicing for fluency. Books that are sent home are usually books that the student has read first in school. It is expected that students are reading to someone at home (parent, older sibling, grandparent, or other family member) *every day*.



### **What are the components of the program?**

- **The Diagnostic Survey-** The teacher administers the survey to each child and uses the results when working with each child individually.
- **The Tutoring Session -** The tutoring session includes: reading known

stories, reading a story that was read one time the previous day, writing a story, working with a cut-up sentence, and reading a small new book. The teacher systematically records what the child is doing, and these observations form the basis for the next lesson.

- **The Teacher Training -** Lastly and most importantly, in a year-long intensive course, teachers are trained in Reading Recovery procedures and in the theories and practices of effective reading instruction. In the years following their initial training, Reading Recovery teachers continue their professional development by attending "Continuing Contact" sessions throughout the year.