

Guidance Curriculum

Six graders will:

Describe changes that occur in physical, emotional, and social development over time.

Explore personal identity, family roles and responsibilities in his or her life

Explore appropriate skills for dealing with stressful situations.

Develop problem-solving and decision-making skills to make safe and healthy choices.

Develop and demonstrate behaviors, attitudes, and skills to value diversity.

Counselor: Ms. Naihsin Kuo



Unique Events and Happenings:

- *Science Fair
- *Spring Raffle
- *Graduation trip
- *Graduation

Homework

Daily homework is meant to help students structure their time, develop strong study habits for the future, and review class lessons.

Students will have approximately one hour of homework per night, Monday through Thursday. In addition, there will be many long-term projects that may require weekend work time.



Field Trips:

- * Fine Arts Center
- * Lowell National Historical Park
- * Boston Museum of Science/Duck Boats

District Assessments:

Math: Beginning and End of Year Assessments

Writing: Fall and Spring Writing Prompts

Standardized Tests:MCAS (Massachusetts Comprehensive Assessment System):

March 22-April 12* Reading Comprehension

May 10-May 27* Math

*These dates are testing 'windows.' More specific dates will be provided in the spring



Sixth Grade at Wildwood

2009-2010

Teacher and Room Information

Maury Bohan F-1
Jillian Ronning F-2
Kathryn Runyan F-3

This brochure will provide you with information about the key curriculum areas your child will study this year. We hope that you will use this as a guide in supporting your child's success at school.

如需要翻译这件文件，请联络心理辅导老师郭乃馨
电话362-1417

この文書を翻訳するか、または内容を論議するために、362-1400
を呼び、日本の訳者に話すことを頼みなさい。

Para traducir este documento o para discutir su con-

Wildwood ElementarySchool

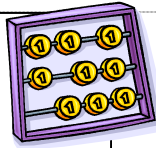
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Math

Curricula from Glencoe McGraw-Hill Impact Mathematics, and Hands-On Equations are the core components of 6th grade mathematics. Students work on perfecting their basic skills, while problem-solving in depth, using key mathematical concepts. Major units include:

- *Number Theory
- *Data and Statistical Analysis
- *Probability
- *Fractions, Decimals and Percents
- *Geometry
- *Area , volume, and capacity
- *Algebra



Language Arts:

Sixth graders are becoming competent readers using comprehension strategies and literary structures to understand a variety of increasingly challenging texts. They analyze literary elements including how an author conveys a stated or implied theme and have meaningful discussions in order to construct personal understandings and opinions. Reading is often integrated with content area studies where students relate content-based learning to literary information about setting, culture, and important historical events of the text being read. Students learn to expand upon ideas helping them to broaden their knowledge of and concern for the world in which they live. Writing is integrated in all subject areas where students respond both subjectively and critically. It is also studied separately where students engage in writing across genres including: personal narrative, fiction, thesis driven essay, research paper, and poetry. Vocabulary development includes the study of prefixes and suffixes as well as Greek and Latin roots. In their writing sixth graders strive to utilize literary structures, writer's craft, and a flair for language to help them expand upon and convey their personal and world insights.

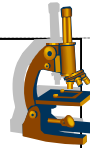


Science

INQUIRY &ENGINEERING SKILLS: Students will be able to:
Follow the scientific method to design and conduct an experiment, then analyze and communicate results

UNITS:

- *Earth in the Solar System
- *Earth Structure and History
- * Science Fair



Social Studies

- * U. S. History
- * U.S. Geography
- * World Geography and Cultures
- * Current events



Library

Students are able to build on the organizational skills acquired in the previous year.

Literature

- * Book talks & genre studies
- * Mass. Children's Book Award program
- * National award winning books

Library Skills

- * Integration of organizational skills with classroom projects
- * Locating information
 - > Primary & secondary sources
 - > Notetaking
 - > Outlining information
 - > Bibliographic citations
 - > Multi-media formats
 - > Presentation skills



Art

Students explore a wide range of art techniques and materials. Skills, concepts and vocabulary are introduced sequentially, leading towards creative confidence, visual literacy, multicultural appreciation and a life-long relationship to the world of art.

In sixth grade we:

- * Refine and expand upon skills and techniques
- * Introduce new materials such as acrylic painting and reduction woodcut
- * Encourage critical dialogue about art from ancient to contemporary times
- * Synthesize art theories and ideas in order to make artistic choices

Curriculum connections:

geography (Global art) , art history



Health

* *Great Body Shop (Adolescence and consequences of use of tobacco, alcohol, and drugs)*



Physical Education is (PE) Wear sneakers please.

Games /sports, gymnastics, dance and fitness Skills should be used outside of school also. Physical, social and academic national standards

- * Skills e.g. 5v5 competition, cooperative gymnastics & choreography/social dance
- * Portfolios reflect self assessment, analysis of skill, fitness, and relationship.

Curriculum connections: world geography, human body and math.



Computers

In all grades, students learn similar commands and how to use different languages. Each year those skills are built on with more sophisticated and complex activities. Sixth graders . . .

- * Publish finished documents, presentations, and/or web-sites.
- * Explore and manipulate data in spreadsheets.
- * Create outlines and diagram ideas using multiple programs and much, much, more.

Curriculum connections in sixth grade include mapping and geography, problem solving, and research.



Music

Sixth grade students participate in chorus.

