

Wildwood School Improvement Plan
2009-2012

Strategy/Action	Personnel Responsible	Measurement	Resources Needed	Due Date
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1) Increase instructional capacity to engage and challenge every student in an authentic way which meets the standards.

MATH: Increase K-6 programmatic consistency in Math, specifically in upper grades	Math Intervention Teacher / District Curriculum Director, Teachers, Principal	BPS Assessments	Mat'ls/training for Impact, examination of continuity between K-5 Investigations and 6-8 Impact	Spring 2011
MATH: Outreach to parent community about the content/standards of current math program	Principal, Vice Principal, Classroom Teachers, Volunteers	Letters home, Family events, Family Survey	Volunteers, Staff for evening events	Winter 2009
MATH: Continue implementation of Investigations K-5 Second Edition	Classroom Teachers, Math Coach/ District curriculum Director, Principal	Revised End of Unit Assessments, BPS assessments, MCAS	Training for Data Warehouse, Training/Coaching for Investigations	Spring 2010
WRITING: Increase school wide implementation of TCRWP Writer's & Reader's Workshop	Classroom Teachers, Language Arts Resource Teacher (LART), Principal	Classroom Observation, Writing/reading assessment according to the new annual timeline	Professional Development	Spring 2012
TIME ON LEARNING: Complete careful analysis and rebuilding of daily schedule to ensure students receive required time on learning	Vice Principal, District Admin Team., WW Master Schedule Committee	The schedule, observations on effective implementation	Time, collaboration between district sites	Fall 2009

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READING: Monitor intervention services after budget cuts	LART, Principal, Vice Principal	Assessment, Parent surveys, Observation		2009-2010, ongoing
MUSIC/ARTS: Maintain strong commitment to the arts in school and wider community	Aesthetics team, Classroom Teachers, Parents, Principal	Continued support of concerts, artists in residence, theatrical performances.	Schedule, a continued focus on the whole child as we improve academics	Ongoing
MUSIC/ARTS: work towards a K-12 shared responsibility for Fine Arts across the disciplines.	District level support, Arts team teachers	Strategic plan for arts,	Professional time,	Spring 2011
DATA: Increase use of Data Warehouse	Classroom teachers, specialists, administrators	Data Warehouse, decision-making process in school	Professional Development in technology and data-based decision-making	2009-2012, ongoing
INCLUSION: Examine and implement best practices for increasing inclusion of special education students.	Classroom and Special Education teachers, district programs, District and School Admin.	Amount of service delivery in an inclusive setting	Professional development for Universally Designed lesson planning	2009-2010 School Year
<i>ACHIEVEMENT ACADEMY: Implement yearlong afterschool program for all students with Student Success Plans (SSPs)</i>	<i>Credentialed Teachers and Assistants</i>	<i>Pre and post data in SSPs, MCAS performance</i>	<i>Materials and program building</i>	<i>November, 2009</i>
<i>Implement computerized system of Student Success Plans</i>	<i>All staff (especially intervention)</i>	<i>Data Warehouse reports of current SSPs</i>	<i>Technical Support, time to enter data</i>	<i>October 9, 2009</i>

<i>Fill programmatic gaps in Investigations in order to more fully address Massachusetts State Standards</i>	<i>Summer Math Team, Math Intervention Team, Classroom Teachers</i>	<i>End of Unit Assessments, BPS assessments, MCAS</i>	<i>Updated End of Unit Assessments, lessons which fill gaps</i>	<i>Fall, 2009</i>
<i>Special Education: Analyze MCAS data to reveal specific areas of weakness and design program to address it.</i>	<i>Special Education Teachers, Reg. Ed. Teachers, Administration</i>	<i>MCAS, other assessments</i>	<i>Effective test analysis software</i>	<i>Winter 2009</i>
<i>Language Arts: Invite Teacher's College Program Developers to extend last year's professional development to the K-3 grade level and follow with a summer institute</i>	<i>TCWP Staff Developers, Principal, LARTS</i>	<i>Participation, Observation of subsequent TCWP units</i>	<i>Substitute Coverage, meeting time to debrief training received, team planning time</i>	<i>Winter 2009</i>

2) Health/Safety within the School

Strategy/Action	Personnel Responsible	Measurement	Resources Needed	Due Date
Agreements that Guide our Behavior (Revised Code of Conduct) implementation/education	All School Staff, Assistant Principal, Principal,	Discipline reports, observation of behavior, student/parent survey	Family handbook, assemblies, posters of Agreements	Fall 2009
Continue participation in Safe-Routes to Schools	Parents, staff and students	Participation rates in events, numbers of families walking to school	Organization, refreshments for events	Ongoing
Food/Diet awareness within the cafeteria and the school at large	Cafeteria staff, teachers, PTO snack providers			Spring 2010
1) Assessment of school's pro-social program for consistency, 2) increased alignment if necessary	Assistant Principal, study group (TBA), mental health team, teachers	Survey of current practices, inventory of current resources	Rubric for evaluating and comparing such programs	1) 2009-2010 2) 2010-2012

3) School Community

Strategy/Action	Personnel Responsible	Measurement	Resources Needed	Due Date
<i>Create and implement plan for successful transition to Reconfigured Schools</i>	<i>Administration, All staff, Parents</i>	<i>Parent and staff feedback, Student performance,</i>	<i>Committees, Specific pro-social programs for (re)building community</i>	<i>December 2010</i>
Visitation Days	Principal, Assistant Principal,	Number of days, participation	Coffee	Ongoing
Parent Nights for curricula, etc	Teachers, Specialists	Event participation numbers	Time for preparation, publicity, support from parent volunteers, childcare	2009-2010 (1 night) 2009-2011 (2 nights) 2009-2012 (3 nights)
Whole-child activities with families and staff	Parents, Staff	Event Participation, Numbers	Philosophy statement, time for preparation, support from volunteers	Ongoing
Wildwood Window available online,	Principal, Assistant Principal, Parent Volunteers	Having one newsletter go home per month	e-mail list/electronic viewership, support with publishing final product.	Fall 2009
Continue Principal coffees, PTO Forum,	Principal, Custodian, Teachers	Participation rates, feedback from parents	Refreshments, set up support,	Ongoing
Create formal outreach and support structures for underrepresented families	Principal, Assistant Principal, Staff	Participation Rates, feedback from parents	Targeted outreach, translated materials, Parent volunteers	Ongoing
Pursue BAMSS goals in decision-making and site planning	Staff, Principal, Assistant Principal	Feedback from Parents, program evaluation	Volunteer time, teaching materials	Ongoing